

Education Council – Motions Carried May 4, 2023

Executive: N Fassina, A Hay, C Morcom, Y Moritz, M K Oliver
Deans: J Anderson, R Federley, A Gibson, B Gillett, C Hall, J Lister, J Ragsdale, S Speers
Associate Deans: S Josephson, D Marques, M Powell, A Pulvermacher, L Thurnheer, J Rouse, W Wheeler
Continuing Studies: J Gorman, D Greebe
Administrative Assistants: L Berntzen, J Buitenhuis, J Campbell, L Foster, A Geoffrey, A Grzegorzewski, J Hansen, A Harden, T Harding, K Hojnocki, L Jennings, M Johnson, A March, K Markle, J McGee, L Russell, M Scharf, T Jassar
International Education: G Shuster
Registrar's Office: T Clarke, L Lillies, S Madarasz, L Rozniak, I Wheeler
College Relations: J Goodwin
Library: R Tyner
Student Services: J Coble
OC Students Society: Presidents, OC Student Union and Vernon Student Association
Education Council: J Garrett

Education Council met on May 4, 2023 and approved the following:

Academic Courses

Arts and Foundational Programs

New courses:

1. HIST 220 History of Space Exploration

Proposal Rationale

The history of space exploration is not covered in detail in any other history course. Space exploration is a central aspect of the history of modern technology, the Cold War, and international relations. This course will fill a gap in our current modern history offerings and complement the offerings of the Astronomy department. Given current developments in space exploration, we anticipate that this will be a very popular course. We also expect that it will attract a number of science students.

2. ENGL 101 University Writing – Indigenous Focus

Proposal Rationale

This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core course.

3. ENGL 156 Critical Writing and Reading: Indigenous Narratives

Proposal Rationale

This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core Literature course. Students who have taken ENGL 236 -- Studies in Indigenous Literature in Canada in the recent past have

expressed a wish that such a course be available to prepare them for this second-year course.

Health & Social Development

CSC 100, CSC 102 and CSC 103 Previously approved at 2023 04 06 EdCo Meeting.

New courses:

1. CSC 100 Mental Health and Addictions

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

2. CSC 101 Communication Systems and Strategies

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

3. CSC 102 Interpersonal Skills for Professional Practice

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

4. CSC 103 Disability and Belonging

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

5. CSC 104 Health Care Skills

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will

best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

6. CSC 105 Values, Ethics and Practice in the Community Support Field

Proposal Rationale

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

7. SCA 100 Professionalism

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

8. SCA 101 Client and Family-Centred Assistance

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

9. SCA 102 Communication

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

10. SCA 103 Supportive Assistance

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

11. SCA 104 Infection Control and Safety

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

12. SCA 105 Practicum

Proposal Rationale

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

Academic Programs

Business

Revised program:

1. Post-Baccalaureate Diploma in Operations Management

Proposal Rationale

This program has been reviewed by PSIPs, with minor course changes recommended. Rational for program changes reflects removal of non-operational courses. Courses better aligned with Supply

Chain Canada Modules and Workshops.

Health & Social Development

Revised program:

1. Early Childhood Education Certificate

Proposal Rationale

The ECE program is wanting to align our ECE Certificate to be reflective of the ECE Registry ECE Certificate. This will require deleting 2 courses from the 3rd semester as required for graduation. The courses to be removed from the ECE Certificate credential include: ECDE 213 and ECDE 214. Although these courses will remain in our 3rd semester offering for the ECE diploma credential, they are not required for completion of ECE Certificate. This change will shorten the length of time it takes to complete the ECE certificate from 48 instructional weeks (1340 instructional hours) to approximately 43 instructional weeks (1220 instructional hours). This will benefit students by allowing for greater flexibility in program delivery and will streamline entry to practice timelines, while maintaining necessary study breaks to promote student success. This will also benefit the local community/industry by providing a program that can be completed within one-year which increases access to grant funding to address labour shortages.

New programs:

1. Community Support Certificate

Proposal Rationale

Many social service community organizations have recently identified significant staffing shortages as a recent and pervasive critical issue. Through written consultation, and a subsequent community meeting, community partners indicated a desire to employ graduates of a Community Support Certificate into entry-level positions in their organizations. Currently there are many organizations that employ people with little to no education and have expressed interest in this certificate as training they would put these staff members through to ensure a foundational knowledge in community support work.

Additionally, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers.

This certificate is designed to support learners who have identified a passion for work in community social services. The courses of this program have been informed through extensive consultation with a myriad of organizations in the Okanagan Valley.

Consultation included the Human Service Work Diploma Department where it has been confirmed that learners who successfully complete the certificate, may be granted course equivalency into the HSW Diploma. Learners will be required to meet the admission requirements of the HSW Diploma for this transfer credit.

(Refer to Kuali for complete proposal rationale.)

2. Supportive Care Assistant

Proposal Rationale

Labour shortages in the long-term care sector are a well-documented challenge that was exacerbated and further exposed by COVID-19. Demand for workers in health care is high and studies show that demand will only increase in the coming decades. Okanagan College is in a unique position to meet the long-term care needs within the Okanagan Valley as supported by Interior Health through this program. As further confirmation of the significant demand for this program, the Federal Government is providing funding for its development and pilot. Colleges and Institutes Canada (CICan) identified the need to build capacity in long-term care and, after extensive national consultation, developed an online and work-integrated training program to attract and rapidly train new, long-term care workers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Kualii for complete proposal rationale.)