



# Business Administration

Course Number:	<b>BUAD 460</b>
Course Title:	<b>INVESTING IN FINANCIAL INSTITUTIONS</b>
Credits:	3
Calendar Description:	The focus of this course is investment analysis and valuation of financial institutions (FI) such as banks, insurance companies, and asset management firms, both domestic and international. The students gain key insights of FI's strategic positioning, product mix and risk management practices. The students build and examine comprehensive quantitative models for financial analysis, forecasting and valuation of FI shares. In addition, the course reviews the evolution of the regulatory framework for FI in Canada and globally.
Semester and Year:	<b>WINTER 2023</b>
Prerequisite(s):	BUAD 350 and minimum fourth-year standing
Corequisite(s):	No
Prerequisite to:	No
Final Exam:	Yes
Hours per week:	3
Graduation Requirement:	Elective – BBA, Finance
Substitutable Courses:	No
Transfer Credit:	No
Special Notes:	N/A
Originally Developed:	Fall 2017
EDCO Approval:	Winter 2018
Chair Approval:	<i>Dani Rubadeau</i>

**Professors**

Name	Phone	Office	Email
Elena Mitropolsky <i>Course Captain</i>		K: C143	emitropolsky@okanagan.bc.ca

**Learning Outcomes**

Upon completion of this course students will be able to

- analyze investment potential of FI's such as banks, insurers, and asset managers, strategic positioning, product portfolios, financial statements and stock performance.
- develop valuation models for banks, insurers, and asset managers.
- evaluate FI's risk management processes and the importance of proper regulation
- assess the unique and essential role of FI' in the Canadian and world economies

**Course Objectives**

This course will cover the following content:

- See weekly schedule

**Evaluation Procedure**

Group Project and Presentation	35%
Term work	10%
Case study / debate	20%
Final Exam*	35%
Total	100%

**Notes**

In order to pass this course, the student must obtain 50% or higher on final exam.
There will be no make-up or supplementary exams/quizzes. Class attendance is required and active class participation/contribution are expected.
<b>Course Format:</b> Interactive lectures, in-class discussions, case studies, assignments, group presentations and a comprehensive final exam.
<b>Case Study:</b> Each group will be assigned a real company or industry case to analyze and debate in class.
<b>Group Project:</b> Each group will be assigned a bank to analyze for portfolio investment purposes. The deliverables include an investment report (50%), an investment presentation to the class (30%), and an Excel model (20%) to be submitted and used during presentation.

**Required Texts/Resources**

Valuation of Financial Companies, Wiley Mario Massari, G. Gianfrate, L. Zanetti. – the physical book is available at our bookstore A free book is also available through the Library: BUAD 460 title: <a href="https://go.oreilly.com/okanagan-college-library/library/view/-/9781118617267/?ar">https://go.oreilly.com/okanagan-college-library/library/view/-/9781118617267/?ar</a>
Lecture slides and other readings will be posted on Moodle

## Course Schedule

Date		Topic	Textbook
2023 Week of		Monday January 9 <sup>th</sup> , First day of class Monday February 20 <sup>th</sup> , Statutory Holiday (no classes) February 21 <sup>st</sup> thru 24 <sup>th</sup> , Mid-semester study break (no classes) Friday April 7 <sup>th</sup> and Monday April 10 <sup>th</sup> , Statutory Holidays (no classes) Friday April 14 <sup>th</sup> , Last day of class	
Jan	9	Introduction Review of main types of financial institutions and their functions and roles: banks, insurance companies, asset managers Economics of banking	
	16	Commercial and Investment banks Analysis of banks' strategies, business models and products	
	23	Analysis of banks' financial statements, building the financial model	
	30	Regulation of the banking sector, understanding Risk-Weighted Assets (RWA)	
Feb	6	Bank valuation	
	13	What makes bank a good investment?	
	20	No Classes – Mid-semester study break	
	27	Group presentations: Banks	
Mar	6	Overview of the insurance industry: life and health, property and casualty, reinsurance P&C insurance - strategy, financial statements analysis	
	13	Life insurance – strategy, financial statements analysis Understanding the insurance reserves	
	20	Asset Managers: business model, products, fiduciary responsibility Analysis and valuation of a mutual fund company	
	27	Case Study 1 Case Study 2	
Apr	3	Case Study 3 Review	
	10	Review	
	17-27	Final exam period, date TBD	

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### **What is Plagiarism?**

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

### **What are the Students’ Responsibilities to Avoid Plagiarism?**

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format [www.okanagan.bc.ca](http://www.okanagan.bc.ca). Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 7<sup>th</sup> edition (2019)). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

### **What are the Penalties for Plagiarism and Cheating?**

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.