## Student Transitions Project

## Student Transition Matrices

Aboriginal Students
A. Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Aboriginal Students |  | Post-Secondary School Year |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Values | $\begin{array}{r} 2011 / \\ 2012 \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \\ \hline \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \\ \hline \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \\ \hline \end{array}$ | No Transition Yet | Grand Total |
| 2010/2011 | Count of HS Grads | 1,465 | 394 | 164 | 117 | 91 | 70 | 49 | 49 | 27 | 28 | 1,033 | 3,487 |
|  | \% of HS Grad Class | 42.0\% | 11.3\% | 4.7\% | 3.4\% | 2.6\% | 2.0\% | 1.4\% | 1.4\% | 0.8\% | 0.8\% | 29.6\% | 100.0\% |
| 2011/2012 | Count of HS Grads |  | 1,475 | 421 | 170 | 120 | 99 | 65 | 62 | 35 | 39 | 1,072 | 3,558 |
|  | \% of HS Grad Class |  | 41.5\% | 11.8\% | 4.8\% | 3.4\% | 2.8\% | 1.8\% | 1.7\% | 1.0\% | 1.1\% | 30.1\% | 100.0\% |
| 2012/2013 | Count of HS Grads |  |  | 1,448 | 370 | 206 | 136 | 92 | 69 | 62 | 38 | 1,165 | 3,586 |
|  | \% of HS Grad Class |  |  | 40.4\% | 10.3\% | 5.7\% | 3.8\% | 2.6\% | 1.9\% | 1.7\% | 1.1\% | 32.5\% | 100.0\% |
| 2013/2014 | Count of HS Grads |  |  |  | 1,459 | 402 | 178 | 113 | 92 | 70 | 46 | 1,189 | 3,549 |
|  | \% of HS Grad Class |  |  |  | 41.1\% | 11.3\% | 5.0\% | 3.2\% | 2.6\% | 2.0\% | 1.3\% | 33.5\% | 100.0\% |
| 2014/2015 | Count of HS Grads |  |  |  |  | 1,333 | 414 | 206 | 110 | 78 | 60 | 1,246 | 3,447 |
|  | \% of HS Grad Class |  |  |  |  | 38.7\% | 12.0\% | 6.0\% | 3.2\% | 2.3\% | 1.7\% | 36.1\% | 100.0\% |
| 2015/2016 | Count of HS Grads |  |  |  |  |  | 1,373 | 405 | 189 | 116 | 97 | 1,328 | 3,508 |
|  | \% of HS Grad Class |  |  |  |  |  | 39.1\% | 11.5\% | 5.4\% | 3.3\% | 2.8\% | 37.9\% | 100.0\% |
| 2016/2017 | Count of HS Grads |  |  |  |  |  |  | 1,457 | 387 | 190 | 105 | 1,486 | 3,625 |
|  | \% of HS Grad Class |  |  |  |  |  |  | 40.2\% | 10.7\% | 5.2\% | 2.9\% | 41.0\% | 100.0\% |
| 2017/2018 | Count of HS Grads |  |  |  |  |  |  |  | 1,482 | 410 | 159 | 1,572 | 3,623 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  | 40.9\% | 11.3\% | 4.4\% | 43.4\% | 100.0\% |
| 2018/2019 | Count of HS Grads |  |  |  |  |  |  |  |  | 1,460 | 331 | 1,772 | 3,563 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  | 41.0\% | 9.3\% | 49.7\% | 100.0\% |
| 2019/2020 | Count of HS Grads |  |  |  |  |  |  |  |  |  | 1,392 | 2,332 | 3,724 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  |  | 37.4\% | 62.6\% | 100.0\% |

B. Cumulative Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Aboriginal Students |  | Post-Secondary School Year |  |  |  |  |  |  |  |  |  |  |  | $\frac{\text { \# Years from }}{\text { Grad Yr to }}$ <br> $\underline{2020 / 2021}$ <br> 10 Yeas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Data | $\begin{array}{r} 2011 / \\ 2012 \\ \hline \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \\ \hline \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \\ \hline \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \\ \hline \end{array}$ | No Transition Yet | $\begin{array}{r} \text { Grand } \\ \text { Total } \\ \hline \end{array}$ |  |
| 2010/2011 | Count of HS Grads | 1,465 | 1,859 | 2,023 | 2,140 | 2,231 | 2,301 | 2,350 | 2,399 | 2,426 | 2,454 | 1,033 | 3,487 | 10 Years |
|  | Cum \% of Grads | 42.0\% | 53.3\% | 58.0\% | 61.4\% | 64.0\% | 66.0\% | 67.4\% | 68.8\% | 69.6\% | 70.4\% | 29.6\% | 100.0\% |  |
| 2011/2012 | Count of HS Grads |  | 1,475 | 1,896 | 2,066 | 2,186 | 2,285 | 2,350 | 2,412 | 2,447 | 2,486 | 1,072 | 3,558 | 9 Years |
|  | Cum \% of Grads |  | 41.5\% | 53.3\% | 58.1\% | 61.4\% | 64.2\% | 66.0\% | 67.8\% | 68.8\% | 69.9\% | 30.1\% | 100.0\% |  |
| 2012/2013 | Count of HS Grads |  |  | 1,448 | 1,818 | 2,024 | 2,160 | 2,252 | 2,321 | 2,383 | 2,421 | 1,165 | 3,586 | 8 Years |
|  | Cum \% of Grads |  |  | 40.4\% | 50.7\% | 56.4\% | 60.2\% | 62.8\% | 64.7\% | 66.5\% | 67.5\% | 32.5\% | 100.0\% |  |
| 2013/2014 | Count of HS Grads |  |  |  | 1,459 | 1,861 | 2,039 | 2,152 | 2,244 | 2,314 | 2,360 | 1,189 | 3,549 | 7 Years |
|  | Cum \% of Grads |  |  |  | 41.1\% | 52.4\% | 57.5\% | 60.6\% | 63.2\% | 65.2\% | 66.5\% | 33.5\% | 100.0\% |  |
| 2014/2015 | Count of HS Grads |  |  |  |  | 1,333 | 1,747 | 1,953 | 2,063 | 2,141 | 2,201 | 1,246 | 3,447 | 6 Years |
|  | Cum \% of Grads |  |  |  |  | 38.7\% | 50.7\% | 56.7\% | 59.8\% | 62.1\% | 63.9\% | 36.1\% | 100.0\% |  |
| 2015/2016 | Count of HS Grads |  |  |  |  |  | 1,373 | 1,778 | 1,967 | 2,083 | 2,180 | 1,328 | 3,508 | 5 Years |
|  | Cum \% of Grads |  |  |  |  |  | 39.1\% | 50.7\% | 56.1\% | 59.4\% | 62.1\% | 37.9\% | 100.0\% |  |
| 2016/2017 | Count of HS Grads |  |  |  |  |  |  | 1,457 | 1,844 | 2,034 | 2,139 | 1,486 | 3,625 | 4 Years |
|  | Cum \% of Grads |  |  |  |  |  |  | 40.2\% | 50.9\% | 56.1\% | 59.0\% | 41.0\% | 100.0\% |  |
| 2017/2018 | Count of HS Grads |  |  |  |  |  |  |  | 1,482 | 1,892 | 2,051 | 1,572 | 3,623 | 3 Years |
|  | Cum \% of Grads |  |  |  |  |  |  |  | 40.9\% | 52.2\% | 56.6\% | 43.4\% | 100.0\% |  |
| 2018/2019 | Count of HS Grads |  |  |  |  |  |  |  |  | 1,460 | 1,791 | 1,772 | 3,563 | 2 Years |
|  | Cum \% of Grads |  |  |  |  |  |  |  |  | 41.0\% | 50.3\% | 49.7\% | 100.0\% |  |
| 2019/2020 | Count of HS Grads |  |  |  |  |  |  |  |  |  | 1,392 | 2,332 | 3,724 | 1 Year |
|  | Cum \% of Grads |  |  |  |  |  |  |  |  |  | 37.4\% | 62.6\% | 100.0\% |  |

[^0]The Non-Aboriginal category may include Aboriginal learners who have not self-identified.

## Student Transitions Project

## Student Transition Matrices

## Non-Aboriginal Students

A. Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Non-Aboriginal Students |  | Post-Secondary School Year |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Values | $\begin{array}{r} 2011 / \\ 2012 \\ \hline \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \\ \hline \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \\ \hline \end{array}$ | No Transition Yet | Grand <br> Tota |
| 2010/2011 | Count of HS Grads | 22,824 | 4,262 | 1,637 | 956 | 757 | 511 | 394 | 322 | 235 | 214 | 9,963 | 42,075 |
|  | \% of HS Grad Class | 54.2\% | 10.1\% | 3.9\% | 2.3\% | 1.8\% | 1.2\% | 0.9\% | 0.8\% | 0.6\% | 0.5\% | 23.7\% | 100.0\% |
| 2011/2012 | Count of HS Grads |  | 23,007 | 4,112 | 1,714 | 1,041 | 799 | 552 | 407 | 309 | 236 | 10,572 | 42,749 |
|  | \% of HS Grad Class |  | 53.8\% | 9.6\% | 4.0\% | 2.4\% | 1.9\% | 1.3\% | 1.0\% | 0.7\% | 0.6\% | 24.7\% | 100.0\% |
| 2012/2013 | Count of HS Grads |  |  | 22,691 | 4,059 | 1,664 | 952 | 744 | 545 | 394 | 327 | 10,867 | 42,243 |
|  | \% of HS Grad Class |  |  | 53.7\% | 9.6\% | 3.9\% | 2.3\% | 1.8\% | 1.3\% | 0.9\% | 0.8\% | 25.7\% | 100.0\% |
| 2013/2014 | Count of HS Grads |  |  |  | 21,963 | 4,137 | 1,621 | 934 | 680 | 482 | 408 | 10,931 | 41,156 |
|  | \% of HS Grad Class |  |  |  | 53.4\% | 10.1\% | 3.9\% | 2.3\% | 1.7\% | 1.2\% | 1.0\% | 26.6\% | 100.0\% |
| 2014/2015 | Count of HS Grads |  |  |  |  | 21,798 | 3,859 | 1,530 | 941 | 611 | 498 | 11,221 | 40,458 |
|  | \% of HS Grad Class |  |  |  |  | 53.9\% | 9.5\% | 3.8\% | 2.3\% | 1.5\% | 1.2\% | 27.7\% | 100.0\% |
| 2015/2016 | Count of HS Grads |  |  |  |  |  | 21,458 | 3,713 | 1,536 | 771 | 615 | 11,884 | 39,977 |
|  | \% of HS Grad Class |  |  |  |  |  | 53.7\% | 9.3\% | 3.8\% | 1.9\% | 1.5\% | 29.7\% | 100.0\% |
| 2016/2017 | Count of HS Grads |  |  |  |  |  |  | 21,243 | 3,606 | 1,378 | 789 | 13,003 | 40,019 |
|  | \% of HS Grad Class |  |  |  |  |  |  | 53.1\% | 9.0\% | 3.4\% | 2.0\% | 32.5\% | 100.0\% |
| 2017/2018 | Count of HS Grads |  |  |  |  |  |  |  | 21,584 | 3,482 | 1,367 | 14,482 | 40,915 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  | 52.8\% | 8.5\% | 3.3\% | 35.4\% | 100.0\% |
| 2018/2019 | Count of HS Grads |  |  |  |  |  |  |  |  | 21,250 | 3,292 | 16,220 | 40,762 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  | 52.1\% | 8.1\% | 39.8\% | 100.0\% |
| 2019/2020 | Count of HS Grads |  |  |  |  |  |  |  |  |  | 21,204 | 19,530 | 40,734 |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  |  | 52.1\% | 47.9\% | 100.0\% |

B. Cumulative Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Non-Aborigin | Students | Post-Second | ry School |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Data | $\begin{array}{r} 2011 / \\ 2012 \\ \hline \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \\ \hline \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \\ \hline \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \end{array}$ | No Transition Yet | $\begin{array}{r} \text { Grand } \\ \text { Total } \end{array}$ |
| 2010/2011 | Count of HS Grads Cum \% of Grads | $\begin{array}{r} \hline 22,824 \\ 54.2 \% \end{array}$ | $\begin{array}{r} \hline 27,086 \\ 64.4 \% \end{array}$ | $\begin{array}{r} \hline 28,723 \\ 68.3 \% \end{array}$ | $\begin{array}{r} \hline 29,679 \\ 70.5 \% \end{array}$ | $\begin{array}{r} \hline 30,436 \\ 72.3 \% \end{array}$ | $\begin{array}{r} \hline 30,947 \\ 73.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 31,341 \\ 74.5 \% \end{array}$ | $\begin{array}{r} \hline 31,663 \\ 75.3 \% \end{array}$ | $\begin{array}{r} \hline 31,898 \\ 75.8 \% \end{array}$ | $\begin{array}{r} \hline 32,112 \\ 76.3 \% \end{array}$ | $\begin{array}{c\|} \hline 9,963 \\ 23.7 \% \end{array}$ | $\begin{array}{c\|} \hline 42,075 \\ 100.0 \% \end{array}$ |
| 2011/2012 | Count of HS Grads Cum \% of Grads |  | $\begin{array}{r} \hline 23,007 \\ 53.8 \% \end{array}$ | $\begin{array}{r} \hline 27,119 \\ 63.4 \% \end{array}$ | $\begin{array}{r} \hline 28,833 \\ 67.4 \% \end{array}$ | $\begin{array}{r} \hline 29,874 \\ 69.9 \% \end{array}$ | $\begin{array}{r} \hline 30,673 \\ 71.8 \% \end{array}$ | $\begin{array}{r} \hline 31,225 \\ 73.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 31,632 \\ 74.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 31,941 \\ 74.7 \% \\ \hline \end{array}$ | $\begin{array}{r\|} \hline 32,177 \\ 75.3 \% \end{array}$ | $\begin{array}{r} \hline 10,572 \\ 24.7 \% \end{array}$ | $\begin{gathered} \hline 42,749 \\ 100.0 \% \end{gathered}$ |
| 2012/2013 | Count of HS Grads Cum \% of Grads |  |  | $\begin{array}{r} \hline 22,691 \\ 53.7 \% \end{array}$ | $\begin{array}{r} \hline 26,750 \\ 63.3 \% \end{array}$ | $\begin{array}{r} \hline 28,414 \\ 67.3 \% \end{array}$ | $\begin{array}{r} \hline 29,366 \\ 69.5 \% \end{array}$ | $\begin{array}{r} \hline 30,110 \\ 71.3 \% \end{array}$ | $\begin{array}{r} \hline 30,655 \\ 72.6 \% \end{array}$ | $\begin{array}{r} \hline 31,049 \\ 73.5 \% \end{array}$ | $\begin{array}{r} \hline 31,376 \\ 74.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 10,867 \\ 25.7 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 42,243 \\ 100.0 \% \end{array}$ |
| 2013/2014 | Count of HS Grads Cum \% of Grads |  |  |  | $\begin{array}{r} \hline 21,963 \\ 53.4 \% \end{array}$ | $\begin{array}{r} \hline 26,100 \\ 63.4 \% \end{array}$ | $\begin{array}{r} \hline 27,721 \\ 67.4 \% \end{array}$ | $\begin{array}{r} \hline 28,655 \\ 69.6 \% \end{array}$ | $\begin{array}{r} \hline 29,335 \\ 71.3 \% \end{array}$ | $\begin{array}{r} \hline 29,817 \\ 72.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 30,225 \\ 73.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 10,931 \\ 26.6 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 41,156 \\ 100.0 \% \end{array}$ |
| 2014/2015 | Count of HS Grads Cum \% of Grads |  |  |  |  | $\begin{array}{r} \hline 21,798 \\ 53.9 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 25,657 \\ 63.4 \% \end{array}$ | $\begin{array}{r} \hline 27,187 \\ 67.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,128 \\ 69.5 \% \end{array}$ | $\begin{array}{r} \hline 28,739 \\ 71.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 29,237 \\ 72.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 11,221 \\ 27.7 \% \\ \hline \end{array}$ | $\begin{array}{l\|} \hline 40,458 \\ 100.0 \% \\ \hline \end{array}$ |
| 2015/2016 | Count of HS Grads Cum \% of Grads |  |  |  |  |  | $\begin{array}{r} \hline 21,458 \\ 53.7 \% \end{array}$ | $\begin{array}{r} \hline 25,171 \\ 63.0 \% \end{array}$ | $\begin{array}{r} \hline 26,707 \\ 66.8 \% \end{array}$ | $\begin{array}{r} \hline 27,478 \\ 68.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,093 \\ 70.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 11,884 \\ 29.7 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 39,977 \\ 100.0 \% \end{array}$ |
| 2016/2017 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  | $\begin{array}{r} \hline 21,243 \\ 53.1 \% \end{array}$ | $\begin{array}{r} \hline 24,849 \\ 62.1 \% \end{array}$ | $\begin{array}{r} \hline 26,227 \\ 65.5 \% \end{array}$ | $\begin{array}{r\|} \hline 27,016 \\ 67.5 \% \end{array}$ | $\begin{array}{r\|} \hline 13,003 \\ 32.5 \% \end{array}$ | $\begin{gathered} \hline 40,019 \\ 100.0 \% \end{gathered}$ |
| 2017/2018 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  |  | $\begin{array}{r} \hline 21,584 \\ 52.8 \% \end{array}$ | $\begin{array}{r} \hline 25,066 \\ 61.3 \% \end{array}$ | $\begin{array}{r} \hline 26,433 \\ 64.6 \% \end{array}$ | $\begin{array}{r} \hline 14,482 \\ 35.4 \% \end{array}$ | $\begin{gathered} \hline 40,915 \\ 100.0 \% \end{gathered}$ |
| 2018/2019 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  |  |  | $\begin{array}{r} \hline 21,250 \\ 52.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 24,542 \\ 60.2 \% \end{array}$ | $\begin{array}{r} \hline 16,220 \\ 39.8 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 40,762 \\ 100.0 \% \\ \hline \end{array}$ |
| 2019/2020 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  |  |  |  | $\begin{array}{r\|} \hline 21,204 \\ 52.1 \% \end{array}$ | $\begin{array}{r} \hline 19,530 \\ 47.9 \% \end{array}$ | $\begin{array}{c\|} \hline 40,734 \\ 100.0 \% \end{array}$ |

$\frac{\# \text { Years from }}{\frac{\text { Grad Yr to }}{2020 / 2021}}$
$\frac{10 \text { Years }}{}$
9 Years
8 Years
7 Years
6 Years
5 Years
4 Years
3 Years
2 Years
1 Year

[^1]
## Student Transitions Project

## Student Transition Matrices

Province of B.C. - All Students
A. Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Province of British Columbia |  | Post-Secondary School Year |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Values | $\begin{array}{r} 2011 / \\ 2012 \\ \hline \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \\ \hline \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \\ \hline \end{array}$ | No Transition Yet | $\begin{gathered} \text { Grand } \\ \text { Total } \end{gathered}$ |
| 2010/2011 | Count of HS Grads | 24,289 | 4,656 | 1,801 | 1,073 | 848 | 581 | 443 | 371 | 262 | 242 | 10,996 | $\begin{aligned} & \hline 45,562 \\ & 100.0 \% \\ & \hline \end{aligned}$ |
|  | \% of HS Grad Class | 53.3\% | 10.2\% | 4.0\% | 2.4\% | 1.9\% | 1.3\% | 1.0\% | 0.8\% | 0.6\% | 0.5\% | 24.1\% |  |
| 2011/2012 | Count of HS Grads |  | 24,482 | 4,533 | 1,884 | 1,161 | 898 | 617 | 469 | 344 | 275 | 11,644 | $\begin{aligned} & \hline 46,307 \\ & 100.0 \% \end{aligned}$ |
|  | \% of HS Grad Class |  | 52.9\% | 9.8\% | 4.1\% | 2.5\% | 1.9\% | 1.3\% | 1.0\% | 0.7\% | 0.6\% | 25.1\% |  |
| 2012/2013 | Count of HS Grads |  |  | 24,139 | 4,429 | 1,870 | 1,088 | 836 | 614 | 456 | 365 | 12,032 | $\begin{aligned} & \hline 45,829 \\ & 100.0 \% \end{aligned}$ |
|  | \% of HS Grad Class |  |  | 52.7\% | 9.7\% | 4.1\% | 2.4\% | 1.8\% | 1.3\% | 1.0\% | 0.8\% | 26.3\% |  |
| 2013/2014 | Count of HS Grads |  |  |  | 23,422 | 4,539 | 1,799 | 1,047 | 772 | 552 | 454 | 12,120 | $\begin{aligned} & \hline 44,705 \\ & 100.0 \% \\ & \hline \end{aligned}$ |
|  | \% of HS Grad Class |  |  |  | 52.4\% | 10.2\% | 4.0\% | 2.3\% | 1.7\% | 1.2\% | 1.0\% | 27.1\% |  |
| 2014/2015 | Count of HS Grads |  |  |  |  | 23,131 | 4,273 | 1,736 | 1,051 | 689 | 558 | 12,467 | $\begin{gathered} \hline 43,905 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | \% of HS Grad Class |  |  |  |  | 52.7\% | 9.7\% | 4.0\% | 2.4\% | 1.6\% | 1.3\% | 28.4\% |  |
| 2015/2016 | Count of HS Grads |  |  |  |  |  | 22,831 | 4,118 | 1,725 | 887 | 712 | 13,212 | $\begin{array}{c\|} \hline 43,485 \\ 100.0 \% \\ \hline \end{array}$ |
|  | \% of HS Grad Class |  |  |  |  |  | 52.5\% | 9.5\% | 4.0\% | 2.0\% | 1.6\% | 30.4\% |  |
| 2016/2017 | Count of HS Grads |  |  |  |  |  |  | 22,700 | 3,993 | 1,568 | 894 | 14,489 | $\begin{array}{c\|} \hline 43,644 \\ 100.0 \% \\ \hline \end{array}$ |
|  | \% of HS Grad Class |  |  |  |  |  |  | 52.0\% | 9.1\% | 3.6\% | 2.0\% | 33.2\% |  |
| 2017/2018 | Count of HS Grads |  |  |  |  |  |  |  | 23,066 | 3,892 | 1,526 | 16,054 | $\begin{aligned} & \hline 44,538 \\ & 100.0 \% \\ & \hline \end{aligned}$ |
|  | \% of HS Grad Class |  |  |  |  |  |  |  | 51.8\% | 8.7\% | 3.4\% | 36.0\% |  |
| 2018/2019 | Count of HS Grads |  |  |  |  |  |  |  |  | 22,710 | 3,623 | 17,992 | $\begin{gathered} \hline 44,325 \\ 100.0 \% \end{gathered}$ |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  | 51.2\% | 8.2\% | 40.6\% |  |
| 2019/2020 | Count of HS Grads |  |  |  |  |  |  |  |  |  | 22,596 | 21,862 | 44,458 <br> $100.0 \%$ |
|  | \% of HS Grad Class |  |  |  |  |  |  |  |  |  | 50.8\% | 49.2\% |  |

B. Cumulative Transitions Matrix: Post-Secondary Transitions from B.C. High School Graduation to B.C. Public Post-Secondary Education

| Province of B | ish Columbia | Cumulative | ransition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS Grad Year | Data | $\begin{array}{r} 2011 / \\ 2012 \\ \hline \end{array}$ | $\begin{array}{r} 2012 / \\ 2013 \\ \hline \end{array}$ | $\begin{array}{r} 2013 / \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} 2014 / \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} 2015 / \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} 2016 / \\ 2017 \\ \hline \end{array}$ | $\begin{array}{r} 2017 / \\ 2018 \\ \hline \end{array}$ | $\begin{array}{r} 2018 / \\ 2019 \\ \hline \end{array}$ | $\begin{array}{r} 2019 / \\ 2020 \\ \hline \end{array}$ | $\begin{array}{r} 2020 / \\ 2021 \\ \hline \end{array}$ | No Transition Yet | Grand Total |
| 2010/2011 | Count of HS Grads Cum \% of Grads | $\begin{array}{r} \hline 24,289 \\ 53.3 \% \end{array}$ | $\begin{array}{r} \hline 28,945 \\ 63.5 \% \end{array}$ | $\begin{array}{r} \hline 30,746 \\ 67.5 \% \end{array}$ | $\begin{array}{r} \hline 31,819 \\ 69.8 \% \end{array}$ | $\begin{array}{r} \hline 32,667 \\ 71.7 \% \end{array}$ | $\begin{array}{r} \hline 33,248 \\ 73.0 \% \end{array}$ | $\begin{array}{r} \hline 33,691 \\ 73.9 \% \end{array}$ | $\begin{array}{r} \hline 34,062 \\ 74.8 \% \end{array}$ | $\begin{array}{r} \hline 34,324 \\ 75.3 \% \end{array}$ | $\begin{array}{r} \hline 34,566 \\ 75.9 \% \end{array}$ | $\begin{array}{r} \hline 10,996 \\ 24.1 \% \end{array}$ | $\begin{gathered} \hline 45,562 \\ 100.0 \% \end{gathered}$ |
| 2011/2012 | Count of HS Grads Cum \% of Grads |  | $\begin{array}{r} \hline 24,482 \\ 52.9 \% \end{array}$ | $\begin{array}{r} \hline 29,015 \\ 62.7 \% \end{array}$ | $\begin{array}{r} \hline 30,899 \\ 66.7 \% \end{array}$ | $\begin{array}{r} \hline 32,060 \\ 69.2 \% \end{array}$ | $\begin{array}{r} \hline 32,958 \\ 71.2 \% \end{array}$ | $\begin{array}{r} \hline 33,575 \\ 72.5 \% \end{array}$ | $\begin{array}{r} \hline 34,044 \\ 73.5 \% \end{array}$ | $\begin{array}{r} \hline 34,388 \\ 74.3 \% \end{array}$ | $\begin{array}{r\|} \hline 34,663 \\ 74.9 \% \end{array}$ | $\begin{array}{r\|} \hline 11,644 \\ 25.1 \% \end{array}$ | $\begin{gathered} \hline 46,307 \\ 100.0 \% \end{gathered}$ |
| 2012/2013 | Count of HS Grads Cum \% of Grads |  |  | $\begin{array}{r} \hline 24,139 \\ 52.7 \% \end{array}$ | $\begin{array}{r} \hline 28,568 \\ 62.3 \% \end{array}$ | $\begin{array}{r} \hline 30,438 \\ 66.4 \% \end{array}$ | $\begin{array}{r} \hline 31,526 \\ 68.8 \% \end{array}$ | $\begin{array}{r} \hline 32,362 \\ 70.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 32,976 \\ 72.0 \% \end{array}$ | $\begin{array}{r} \hline 33,432 \\ 72.9 \% \end{array}$ | $\begin{array}{r} \hline 33,797 \\ 73.7 \% \end{array}$ | $\begin{array}{r} \hline 12,032 \\ 26.3 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 45,829 \\ & 100.0 \% \end{aligned}$ |
| 2013/2014 | Count of HS Grads Cum \% of Grads |  |  |  | $\begin{array}{r} \hline 23,422 \\ 52.4 \% \end{array}$ | $\begin{array}{r} \hline 27,961 \\ 62.5 \% \end{array}$ | $\begin{array}{r} \hline 29,760 \\ 66.6 \% \end{array}$ | $\begin{array}{r} \hline 30,807 \\ 68.9 \% \end{array}$ | $\begin{array}{r} \hline 31,579 \\ 70.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 32,131 \\ 71.9 \% \end{array}$ | $\begin{array}{r} \hline 32,585 \\ 72.9 \% \end{array}$ | $\begin{array}{r} \hline 12,120 \\ 27.1 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 44,705 \\ & 100.0 \% \end{aligned}$ |
| 2014/2015 | Count of HS Grads <br> Cum \% of Grads |  |  |  |  | $\begin{array}{r} \hline 23,131 \\ 52.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 27,404 \\ 62.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 29,140 \\ 66.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 30,191 \\ 68.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 30,880 \\ 70.3 \% \\ \hline \end{array}$ | $\begin{array}{r\|} \hline 31,438 \\ 71.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 12,467 \\ 28.4 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 43,905 \\ 100.0 \% \\ \hline \end{array}$ |
| 2015/2016 | Count of HS Grads <br> Cum \% of Grads |  |  |  |  |  | $\begin{array}{r} \hline 22,831 \\ 52.5 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 26,949 \\ 62.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,674 \\ 65.9 \% \end{array}$ | $\begin{array}{r} \hline 29,561 \\ 68.0 \% \end{array}$ | $\begin{array}{r} \hline 30,273 \\ 69.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 13,212 \\ 30.4 \% \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 43,485 \\ 100.0 \% \end{array}$ |
| 2016/2017 | Count of HS Grads <br> Cum \% of Grads |  |  |  |  |  |  | $\begin{array}{r} \hline 22,700 \\ 52.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 26,693 \\ 61.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 28,261 \\ 64.8 \% \end{array}$ | $\begin{array}{r} \hline 29,155 \\ 66.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 14,489 \\ 33.2 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 43,644 \\ & 100.0 \% \\ & \hline \end{aligned}$ |
| 2017/2018 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  |  | $\begin{array}{r} \hline 23,066 \\ 51.8 \% \end{array}$ | $\begin{array}{r} \hline 26,958 \\ 60.5 \% \end{array}$ | $\begin{array}{r} \hline 28,484 \\ 64.0 \% \end{array}$ | $\begin{array}{r} \hline 16,054 \\ 36.0 \% \end{array}$ | $\begin{gathered} \hline 44,538 \\ 100.0 \% \end{gathered}$ |
| 2018/2019 | Count of HS Grads Cum \% of Grads |  |  |  |  |  |  |  |  | $\begin{array}{r} \hline 22,710 \\ 51.2 \% \end{array}$ | $\begin{array}{r} \hline 26,333 \\ 59.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 17,992 \\ 40.6 \% \end{array}$ | $\begin{array}{l\|} \hline 44,325 \\ 100.0 \% \end{array}$ |
| 2019/2020 | Count of HS Grads <br> Cum \% of Grads |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \hline 22,596 \\ 50.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 21,862 \\ 49.2 \% \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 44,458 \\ 100.0 \% \\ \hline \end{array}$ |

[^2]Note: Aboriginal learners are students with Aboriginal ancestry who self-identified in the $B C K-12$ education system or who self-identify as Aboriginal at a $B C$ public post-secondary institution.
The Non-Aboriginal category may include Aboriginal learners who have not self-identified.



[^0]:    Note: Aboriginal learners are students with Aboriginal ancestry who self-identified in the BC K-12 education system or who self-identify as Aboriginal at a BC public post-secondary institution.

[^1]:    Note: Aboriginal learners are students with Aboriginal ancestry who self-identified in the BC K-12 education system or who self-identify as Aboriginal at a BC public post-secondary institution.
    The Non-Aboriginal category may include Aboriginal learners who have not self-identified.

[^2]:    \# Years from Grad Yr to 2020/2021 10 Years

    9 Years

    8 Years
    7 Years

    6 Years

    5 Years

    4 Years

    3 Years

    2 Years

    1 Year

