

Education Council – Motions Carried June 2, 2022

Executive: N Fassina, A Hay, C Morcom, M K Oliver
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International Education: G Shuster
Registrar’s Office: B Burge, L Lillies, L Rozniak, E Madridejos, T Clarke, I Wheeler
Public Affairs: T Finley
Library: R Tyner
Student Services: J Coble
OC Students Society: Presidents, OC Student Union and Vernon Student Association
Education Council: C Newitt, D Marques

Education Council met on June 2, 2022 and approved the following:

Academic Courses

Arts and Foundational Programs

Revised courses:

1. BIOL 012 Biology 012

Proposal Rationale

Changing Biology 011 from a pre-requisite to a recommended one.

2. PHYS 012 Physics 012

Proposal Rationale

Cleaned up corequisite language on Kuali

3. CHEM 012 Chemistry 012

Proposal Rationale

Co-requisite was wrong in Kuali so needed to be corrected.

4. ENGL 012 English 012

Proposal Rationale

Changes to OC pre-requisites need to be made now that there have been changes to English courses offered in the K-12 system. Not all of the new K-12 courses prepare students for success in English 012. So removing some of the courses from the list.

5. ENGL 070 English 070

Proposal Rationale

Cleaned up the language in pre-requisites.

6. ENGL 071 English 071

Proposal Rationale

Updating language of pre-requisites. Changed course description to remove the sentence that it can be done in any order with English 072.

7. ENGL 072 English 072

Proposal Rationale

Updating pre-requisites. Changes to calendar description. Removing that it can be done in any order with English 071.

8. ENGL 080 English 080

Proposal Rationale

Updating the pre-requisite language to the correct assessment tool.

9. ENGL 081 English 081

Proposal Rationale

Cleaning up language around pre-requisites to include correct assessment tool. Also removed that it can be taken in any order with English 082.

10. ENGL 082 English 082

Proposal Rationale

Cleaning up pre-requisite language around correct assessment tool and that it can't be taken in any order with English 081.

Science, Technology & Health

Revised courses:

1. PNSG 116 Integrated Nursing Practice I

Proposal Rationale

Course hours changed to align with the Provincial Curriculum. Changed from 140 to 135. Course outline provided. Calendar description updated to align with Provincial Curriculum and course outline.

2. PNSG 216 Integrated Nursing Practice II

Proposal Rationale

Change of course hours to align with the Provincial Curriculum. Changed from 175 to 180. Added course outline, change calendar description to match provincial curriculum and course outline.

3. PNSG 316 Integrated Nursing Practice III

Proposal Rationale

Course hours changed to align with the Provincial Curriculum. Changed from 186 to 180. Added course outline. Change calendar description to match Provincial curriculum and course outline.

4. PNSG 416 Integrated Nursing Practice IV

Proposal Rationale

Course hours changed from 119 to 120 to align with the Provincial Curriculum. Course outline added.

5. PNSG 417 Consolidated Practice Experience (CPE) IV

Proposal Rationale

Course hours changed to match the Provincial Curriculum. This course is delivered at clinical sites over a two week period. Total hours should be 65. Existing hours are 60. Course outline added. Calendar description changed to match Provincial curriculum and course outline.

Academic Programs

Science, Technology & Health

Revised programs:

1. Practical Nursing Diploma

Proposal Rationale

Recent changes to the B.C. Provincial Requirements for Violence Prevention Training require all students on placement in high risk areas in BC Health Authorities to have completed the Provincial Violence Prevention Curriculum (PVPC classroom) in addition to the PVPC eLearning Modules #1-8 that are part of the Student Practice Education Core Orientation (SPECO) Checklist. At Okanagan College, this 8-hour in-person classroom course will be offered to students through Continuing Studies (BAED 108: Provincial Violence Prevention). High risk areas have been defined by the consortium of BC Health Authorities and include Correctional Health Services, Emergency Departments, Home and Community Care, Long-term Care, Mental Health and Substance Use / In-patient Psychiatry, Neurology / Brain Injury, Paramedics and Protection Services. This proposal seeks to add this requirement to several Okanagan College Health and Social Development programs as an additional item on the list of program pre-practice requirements that students will need to successfully complete prior to the set-up and approval of their student practice education experience. Completion deadlines, documentation and verification will be completed by the department chair and/or designated program instructor.

2. Human Service Work Diploma

Proposal Rationale

Recent changes to the B.C. Provincial Requirements for Violence Prevention Training require all students on placement in high risk areas in BC Health Authorities to have completed the Provincial Violence Prevention Curriculum (PVPC classroom) in addition to the PVPC eLearning Modules #1-8 that are part of the Student Practice Education Core Orientation (SPECO)

Checklist. At Okanagan College, this 8-hour in-person classroom course will be offered to students through Continuing Studies (BAED 108: Provincial Violence Prevention). High risk areas have been defined by the consortium of BC Health Authorities and include Correctional Health Services, Emergency Departments, Home and Community Care, Long-term Care, Mental Health and Substance Use / In-patient Psychiatry, Neurology / Brain Injury, Paramedics and Protection Services. This proposal seeks to add this requirement to several Okanagan College Health and Social Development programs as an additional item on the list of program pre-practice requirements that students will need to successfully complete prior to the set-up and approval of their student practice education experience. Completion deadlines, documentation and verification will be completed by the department chair and/or designated program instructor.

3. Health Care Assistant Certificate

Proposal Rationale

Recent changes to the B.C. Provincial Requirements for Violence Prevention Training require all students on placement in high risk areas in BC Health Authorities to have completed the Provincial Violence Prevention Curriculum (PVPC classroom) in addition to the PVPC eLearning Modules #1-8 that are part of the Student Practice Education Core Orientation (SPECO) Checklist. At Okanagan College, this 8-hour in-person classroom course will be offered to students through Continuing Studies (BAED 108: Provincial Violence Prevention). High risk areas have been defined by the consortium of BC Health Authorities and include Correctional Health Services, Emergency Departments, Home and Community Care, Long-term Care, Mental Health and Substance Use / In-patient Psychiatry, Neurology / Brain Injury, Paramedics and Protection Services. This proposal seeks to add this requirement to several Okanagan College Health and Social Development programs as an additional item on the list of program pre-practice requirements that students will need to successfully complete prior to the set-up and approval of their student practice education experience. Completion deadlines, documentation and verification will be completed by the department chair and/or designated program instructor.

4. Therapist Assistant Diploma

Proposal Rationale

Recent changes to the B.C. Provincial Requirements for Violence Prevention Training require all students on placement in high risk areas in BC Health Authorities to have completed the Provincial Violence Prevention Curriculum (PVPC classroom) in addition to the PVPC eLearning Modules #1-8 that are part of the Student Practice Education Core Orientation (SPECO) Checklist. At Okanagan College, this 8-hour in-person classroom course will be offered to students through Continuing Studies (BAED 108: Provincial Violence Prevention). High risk areas have been defined by the consortium of BC Health Authorities and include Correctional Health Services, Emergency Departments, Home and Community Care, Long-term Care, Mental Health and Substance Use / In-patient Psychiatry, Neurology / Brain Injury, Paramedics and Protection Services. This proposal seeks to add this requirement to several Okanagan College Health and Social Development programs as an additional item on the list of program pre-practice requirements that students will need to successfully complete prior to the set-up and approval of their student practice education experience. Completion deadlines, documentation and verification will be completed by the department chair and/or designated program instructor.

5. Bachelor of Science in Nursing (Years 1 and 2)

Proposal Rationale

Recent changes to the B.C. Provincial Requirements for Violence Prevention Training require all students on placement in high risk areas in BC Health Authorities to have completed the Provincial Violence Prevention Curriculum (PVPC classroom) in addition to the PVPC eLearning Modules #1-8 that are part of the Student Practice Education Core Orientation (SPECO) Checklist. At Okanagan College, this 8-hour in-person classroom course will be offered to students through Continuing Studies (BAED 108: Provincial Violence Prevention). High risk areas have been defined by the consortium of BC Health Authorities and include Correctional Health Services, Emergency Departments, Home and Community Care, Long-term Care, Mental Health and Substance Use / In-patient Psychiatry, Neurology / Brain Injury, Paramedics and Protection Services. This proposal seeks to add this requirement to several Okanagan College Health and Social Development programs as an additional item on the list of program pre-practice requirements that students will need to successfully complete prior to the set-up and approval of their student practice education experience. Completion deadlines, documentation and verification will be completed by the department chair and/or designated program instructor.

Amendments to Education Council Bylaws

- Education Council approved the proposed amendments to the Education Council Bylaws.