

# **Business Administration**

Course Number: <b>BU</b>	Aυ	346
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Course Title: SUSTAINABLE MANAGEMENT

Credits: 3

Calendar Description: Formerly BUAD 339. This course explores sustainability theory

and sustainable management practices for private-sector business. Environmental, social and economic concepts are

integrated and applied across business disciplines.

Sustainability models and evaluation frameworks are used to understand how sustainability can impact strategic thinking, operational decision-making, and performance reporting.

Semester and Year: WINTER 2022

Prerequisite(s): A minimum of third year standing

Corequisite(s): None

Prerequisite to: None

Final Exam: Yes

Hours per week: 3

Graduation Requirement: Elective for BBA degree

Substitutable Courses: No

Transfer Credit: No

Special Notes: Students with credit for BUAD 339 Selected Topic – Environmentally

Sustainable Enterprise cannot take BUAD 346 for additional credit.

Originally Developed: November, 2011

EDCO Approval: May 2018

Chair's Approval:

#### **Professor**

Name	Phone	Office	Email
Danielle	250-809-2838	C159	drobinson@okanagan.bc.ca
Robinson	Office hours:		
Course	in-person M&W 9:45-10:45 am		
Captain	virtual T&Th 10-11am		
		or by appointment	

## **Learning Outcomes**

Upon completion of this course students will be able to

- explain sustainability issues in a business context.
- assess business practices using the three pillars model of sustainability.
- evaluate business sustainability reporting using contemporary reporting methods.
- describe environmental economics and environmental valuation methods.
- explain how human resources management builds capacity for sustainable management.
- recommend sustainability initiatives throughout a firm's entire value chain.
- critique a firm's sustainability strategy.
- compare a firm's stakeholder engagement strategies to current sustainability guidelines.

## **Course Objectives**

This course will cover the following content:

See the Course Schedule below

#### **Evaluation Procedure**

Learning Activities	15%
Midterm Exam *	25%
Final Summative Assessment: Reflective Essay*	25%
Team Project	35%
Total	100%

Detailed information about assignments and how they are evaluated will be given in class, but some general notes about evaluation are provided below:

#### **Learning Activities** (15%)

These short assignments are intended to incentivize your active and thoughtful preparation/ participation. They will be assessed as fully meets expectations/full marks, partially meets expectations/half marks, does not submit/no marks.

#### Midterm Exam\* (25%)

Short-answer and paragraph responses covering content in Chouinard (2016) and concepts from lectures and Chapters 1-5 in Kopnina and Blewitt (2018).

## Final Summative Assessment: Reflective Essay\* (25%)

Cumulative, requires demonstration of learning outcomes in the form of a 1500-word essay citing course reading/activity (APA).

## \*YOU MUST ACHIEVE A PASSING AVERAGE BETWEEN THE MIDTERM EXAM AND THE FINAL SUMMATIVE ASSESSMENT TO RECEIVE CREDIT IN THE COURSE

#### **Group Project** (35%)

Your team of approximately 4 will submit a charter/workplan, deliver a 15-20min summary presentation and submit a formal written report which evaluates sustainability for an approved business.

#### **Submission Policy**

All deliverables must be submitted via the appropriate Moodle dropbox on or before the due date unless an extension is approved in advance. Late submissions will receive a mark deduction penalty as determined by the professor.

#### **Required Texts**

- 1. Chouinard, Y. (2016). Let My People Go Surfing: The Education of a Reluctant Businessman-Including 10 More Years of Business Unusual. Penguin. Please purchase through OC bookstore or alternative.
- 2. Kopnina, H., Blewitt, J. (2018). Sustainable Business. London: Routledge. E-version available free in Moodle. (selections from)
- Additional resources will be assigned and available in Moodle. These may include industry
  examples, excerpts from textbooks and other books, standards, webinars, podcasts,
  documentary films, articles from journals, news and business media.

**Course Schedule:** This is a guideline only. It is subject to change by the professor. BUAD 346 Section 001 runs from 11am-12:20pm Mondays and Wednesdays in Kelowna E208.

Important	Wednesday, January 5 - Classes Start
Dates	Monday, February 21 - Statutory Holiday (no classes)
	Tuesday, February 22 – Friday, February 25 Mid-semester study break (no
	classes)
	Friday, April 8 – Last Day of Regular Classes
	Final Exam Period – April 12 – April 26
	Friday, April 15 – Monday, April 18 – Statutory Holidays

Date		Topic	Text	Deliverables
Week #	Week of			Note: Other Learning Activities will occur during class-time throughout the course.
1	Jan. 3	Introduction to Sustainable Management and the Patagonia Case	Selections from: Kopnina & Blewitt Ch 1 Kopnina & Blewitt Ch 2	
2	Jan. 10	Patagonia Case: Part 1 History  Environmental, Social and Economic Issues	Chouinard p.3-72  Selections from: Kopnina & Blewitt Ch 3 Kopnina & Blewitt Ch 4	Learning Activity 1 (5%) Due Sunday, Jan. 16
3	Jan. 17	Patagonia Case Part 2a Philosophies: Design Production Distribution	Chouinard p.73-135	
4	Jan. 24	Patagonia Case Part 2b Philosophies: Marketing Financial HR	Chouinard p.136-165	
5	Jan. 31	Patagonia Case Part 2c Philosophies: Management Environmental	Chouinard p.166-225	
6	Feb. 7	Patagonia Case Part 3 Turn Around and Take a Step Forward  Key Challenges in Sustainable Management	Chouinard p.227-end Selections from: Kopnina & Blewitt Ch 5	
7	Feb. 14	Review Midterm		Midterm in-class Wed. Feb. 16
8	Feb. 21	READING BREAK (no classes)		
9	Feb. 28	Sustainable Business Practices in action	Selections from: Kopnina & Blewitt Ch 9	

10	Mar. 7	Circular Economy Introduce team projects	Selections from: Kopnina & Blewitt Ch 12	Team charter/workplan due in Moodle Sunday Mar.13, 11:59pm.
11	Mar. 14	Strategic change for sustainability	Selections from: Kopnina & Blewitt Ch 7 Kopnina & Blewitt Ch 10	
12	Mar. 21	Project Working time		Team meetings with Professor scheduled during class time. Details TBA.
13	Mar. 28	Sustainable Management's Future Challenges and Opportunities	Selections from: Kopnina & Blewitt Ch 8	
14	Apr. 4	Team project presentations/reports		Team project presentations and reports in-class.
	Apr. 19	Final Summative Assessment: I	Reflective Essay	Final Summative Assessment: Reflective Essay Due in Moodle Tues. April 19, 11:59pm

#### SKILLS ACROSS THE BUINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

#### STUDENT CONDUCT AND ACADEMIC HONESTY

#### What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

#### What is Cheating?

"Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination."

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

#### What is Plagiarism?

Plagiarism is defined as "the presentation of another person's work or ideas without proper or complete acknowledgement." It is the serious academic offence of reproducing someone else's work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

"Intentional plagiarism is the deliberate presentation of another's work or ideas as one's own." Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

"Unintentional plagiarism is the inadvertent presentation of another's work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit."

### What are the Students' Responsibilities to Avoid Plagiarism?

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format <a href="www.okanagan.bc.ca">www.okanagan.bc.ca</a>. Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors' name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

"Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication "*Plagiarism Avoided; Taking Responsibility for your Work*". This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 7<sup>th</sup> edition (2019). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

#### What are the Penalties for Plagiarism and Cheating?

**BUAD 346** 

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.