

Items Approved by Education Council November 7, 2019

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Trades and Apprenticeship Programs

Refrigeration Mechanic

Program revision:

- **Program name** – new name – **Refrigeration and Air Conditioning Mechanic**
- **Program description**
- **Graduation requirements**

Rationale:

To align with the new Harmonized ITA outline.

Program description:

Existing:

This 25-week (750 hours) program is designed to take a student with little or no previous experience in the heating, air conditioning and refrigeration industry and supply the student with the necessary skills to seek employment in that industry as an apprentice. It also provides a solid foundation in the fundamentals of installing, servicing, and troubleshooting all aspects of heating, ventilating and air-conditioning/refrigeration equipment.

Graduates of this program may receive credit for Level 1 apprenticeship technical training and may also be granted practical credit from the Industry Training Authority. In order to complete the apprenticeship and become a journeyman, graduates would return to school to complete Level 2 (six weeks), Level 3 (eight weeks) and Level 4 (eight weeks).

The Refrigeration and Air Conditioning Mechanic Apprenticeship program consists of five years of on-the-job experience combined with four levels of in-school technical training in order to be eligible to write the Interprovincial (Red Seal) Examination through the Industry Training Authority.

Good hand/eye coordination and problem solving skills with attention to detail are desirable qualities for individuals pursuing a career in this field.

Proposed:

This 25-week (750 hours) program is designed to take a student with little or no previous experience in the heating, air conditioning and refrigeration industry and supply the student with the necessary skills to seek employment in that industry as an apprentice. It also provides a solid foundation in the fundamentals of installing, servicing, and troubleshooting all aspects of heating, ventilating and air-conditioning/refrigeration equipment.

Graduates of this program may receive credit for Level 1 apprenticeship technical training and may also be granted practical credit from the Industry Training Authority. In order to complete the apprenticeship and

become a journeyperson, graduates would return to school to complete Level 2 (**seven weeks**), Level 3 (**ten weeks**) and Level 4 (**ten weeks**).

The Refrigeration and Air Conditioning Mechanic Apprenticeship program consists of five years of on-the-job experience combined with four levels of in-school technical training in order to be eligible to write the Interprovincial (Red Seal) Examination through the Industry Training Authority.

Good hand/eye coordination and problem solving skills with attention to detail are desirable qualities for individuals pursuing a career in this field.

Graduation requirements:

Existing	Proposed
Completion of all courses in the program with a minimum grade of 70% in each	An overall average of 70% calculated on a weighted percentage, based on time allocation

Implementation date: December 2019

Cost: N/A

Arts and Foundational Programs

EESC 311 – 3 – 5

Environmental Impact Assessment

Course revision:

- **Prerequisites**
- **Hours**

Rationale:

We propose to eliminate the lab component and bring lecture hours to institutional norm (3 hours). The elimination of the lab brings this course in line with articulation to other institutions. We propose to change the course prerequisites to 200-level course prerequisites instead of the third year standing prerequisite as many of our students are not at the college for three years.

Prerequisites:

Existing	Proposed
A minimum third year standing and EESC 111, or GEOG 111, or GEOG 121, or permission of the department	Either (a) 6 credits of EESC 200-level, or (b) 6 credits of GEOG 200-level, or (c) department approval.

Hours:

	Existing	Proposed
Lecture	2	3
Lab	3	0

Implementation date: January 2020

Cost: N/A

Science, Technology, and Health Programs

Common First Year Engineering Certificate

New program

Rationale:

Historically, there has been no consistent transfer agreements in place which allows for engineering students to transfer from colleges to universities in British Columbia. To address this deficiency, BCCAT provided a Transfer Innovation project grant for the First-Year Core Engineering Curriculum for the BC Post-Secondary Sector project which involved several phases. The project was spearheaded by the BCCAT Engineering Articulation Committee (the "Committee") which represented 6 accredited research institutions, 17 teaching institutions and colleges, and the province's engineering professional association (EGBC).

The primary goals of this project were:

- To determine the feasibility of building a common first-year engineering curriculum acceptable at all accredited receiving institutions in the province and, if feasible,
- To design and implement a common first-year engineering curriculum for members of the BC Transfer system.

This project found that, although there exists diversity within the first-year engineering programs offered at different institutions, there was sufficient overlap to suggest a sector-wide common first-year curriculum could be developed. As a result the Committee moved forward with the development of a common first-year engineering curriculum.

A first-year core curriculum, if clearly articulated and regulated, can:

- Improve access and opportunity for success in engineering education for BC's diverse post-secondary students;
- Create opportunities for regional community engagement and partnerships within the engineering sector, encouraging graduates to return to employment in smaller, non-urban communities;
- Enhance the student learning environment and improve retention and achievement in engineering across the province through maximizing use of student supports, class size, and regional diversity;
- Enhance quality reporting for accreditation processes; and
- Improve overall efficiencies within the post-secondary system.

One of the primary concerns with developing a common first year engineering curriculum was ensuring it prepared students sufficiently for second year engineering. Engineering programs are typically 6 to 7 courses per semester. The heavy workload associated with taking this many courses often takes students by surprise. So in order to prepare students the common first year program must satisfy the technical requirements and mimic the workload typically found in engineering programs.

To achieve this secondary outcome, the common first year engineering program is set up so that students must complete 13 courses within a 12 month time frame. A student who cannot meet this requirement is likely not going to be able to manage the expected workloads in a university engineering program.

With the 12 month completion requirement, it will necessitate that students complete all courses at Okanagan College. This is because coordination with other institutions such as UBCO will be too difficult to arrange in the compressed time frame. Also since the intent is to mimic university engineering programs, students will have to complete all courses within the 12 month time frame and will not be able to transfer in credits from other institutions.

Program description:

The Common First Year Engineering Certificate program provides students with a comprehensive first-year university transfer program in engineering and is aimed at high school graduates with strong academic performance and highly motivated post-secondary students. This full-time program is ideal for students who want more one-on-one time with instructors, are hoping to save money in tuition fees, and/or may not be prepared yet for the university environment. The program offers the courses for first-year engineering, including engineering design, chemistry, physics and calculus.

The program must be completed within 12 months and can be completed in either a two or three semester format. The 12 month time limitation is to prepare students for the rigorous academic pace that will be expected of them in a university engineering program.

Successful completion of this program ensures that students who transfer to an engineering degree program at UBCO or other BC universities typically require only three additional years of study to complete their degree.

Admission requirements:

B.C. secondary school graduation or equivalent, or 19 years of age and out of secondary school for at least one year as of the first day of classes.

English Entrance Requirement:

- English 12 with minimum 67% or alternatives.

Math Entrance Requirement:

A minimum of 67% in any of:

- Pre-calculus Grade 12
- Adult Basic Education MATH 012
- OC MATH 120 or alternatives

Science Entrance Requirements:

A minimum of 67% in:

- Chemistry 12
- Physics 12

All of the above courses must have been completed in the last two (2) years in order to ensure that the student has recent knowledge of the materials contained in these courses.

Graduation requirements:

Graduation from the Common First Year Engineering Certificate requires the completion of the 39 required credits within a 12 month period, with a minimum 70% GGA.

Program outline:

2 Semester Program (course code, course name, credits, contact hours)	3 Semester Program (course code, course name, credits, contact hours)
Fall Semester CHEM 111 Principles of Chemistry I 3-7 COSC 111 Computer Programming I 3-6 CMNS 133 Technical Writing and Communications I 3-3 ENGR 101 Engineering Design I 3-4 MATH 112 Calculus I 3-5 PHYS 111 Calculus-Based Physics I 3-7 ENGL 100 University Writing 3-3 Winter Semester CHEM 121 Principles of Chemistry II 3-7 ENGR 111 Engineering Design II 3-4 MATH 221 Introduction to Linear Algebra 3-4 PHYS 121 Calculus-Based Physics II 3-7 PHYS 202 Engineering Mechanics I 3-4	Summer Semester MATH 112 Calculus I 3-5 ENGL 100 University Writing 3-3 Fall Semester CHEM 111 Principles of Chemistry I 3-7 COSC 111 Computer Programming I 3-6 CMNS 133 Technical Writing and Communications I 3-3 ENGR 101 Engineering Design I 3-4 MATH 122 Calculus II 3-5 PHYS 111 Calculus-Based Physics I 3-7 Winter Semester CHEM 121 Principles of Chemistry II 3-7 ENGR 111 Engineering Design II 3-4 MATH 221 Introduction to Linear Algebra 3-4 PHYS 121 Calculus-Based Physics II 3-7 PHYS 202 Engineering Mechanics I 3-4

Implementation date: September 2020

Cost: N/A

PHRM 111 – 150 hours

Hospital Practicum

Course revision:

- Hours

Rationale:

The accrediting body required an additional 70 hours be added to the clinical practicums (hospital and community). PHRM 111 is the hospital practicum and 30 of the 70 hours will be added to this course.

Hours:

Existing	Proposed
150	180

Implementation date: June 2020

Cost: N/A

PHRM 112 – 140 hours**Community Practicum****Course revision:**

- **Hours**

Rationale:

The accrediting body required an additional 70 hours be added to the clinical practicums (hospital and community). PHRM 112 is the community practicum and 40 of the 70 hours will be added to it.

Hours:

Existing	Proposed
140	180

Implementation date: June 2020

Cost: N/A

Pharmacy Technician**Program revision:**

- **Program description**
- **Revision of courses**

Rationale:

This program revision is an accreditation requirement to add 70 hours of clinical practice to the program. The program is choosing to add hours to both clinical practicums.

Program description:**Existing:**

The Pharmacy Technician Certificate program prepares students for employment as technicians in community and hospital pharmacies. Students gain knowledge and skills relevant to the technical and clerical aspects of the pharmacy profession.

Topics covered include: job orientation, pharmacy equipment, prescription preparation, mathematical skills in pharmacy, inventory maintenance, record keeping, pharmaceutical products, compounding, sterile product handling, hospital pharmacy procedures, computer skills, communication skills and the law as it applies to pharmacies, and the legal relationship between a pharmacist and technician.

The program includes theory, demonstrations, and practice in the classroom. Students will be assigned both a community pharmacy and a hospital pharmacy practicum. Students are required to have a lab coat or nurse's uniform for the labs and practicum. Please note that practicum placements may be anywhere in BC, so travel may be required.

Program graduates will have completed the first step to becoming a regulated pharmacy technician. For more information on the regulation process for pharmacy technicians please visit:

<http://www.bcpharmacists.org/new-practice>.

The length of the theory and lab practice portion of the program is approximately 26 full-time weeks per year, depending on the Calendar year. The two practica, hospital and community, are 150 and 140 hours respectively. The two practica usually take two months to complete.

Proposed:

The Pharmacy Technician Certificate program prepares students for employment as technicians in community and hospital pharmacies. Students gain knowledge and skills relevant to the technical and clerical aspects of the pharmacy profession.

Topics covered include: job orientation, pharmacy equipment, prescription preparation, mathematical skills in pharmacy, inventory maintenance, record keeping, pharmaceutical products, compounding, sterile product handling, hospital pharmacy procedures, computer skills, communication skills, and the law as it applies to pharmacies and the legal relationship between a pharmacist and technician.

The program includes theory, demonstrations, and practice in the classroom. Students will be assigned both a community pharmacy and a hospital pharmacy practicum. Students are required to have a lab coat or

nurse's uniform for the labs and practicum. Please note that practicum placements may be anywhere in BC, so travel may be required.

Program graduates will have completed the first step to becoming a regulated pharmacy technician. For more information on the regulation process for pharmacy technicians please visit:

<http://www.bcpharmacists.org/new-practice>.

The length of the theory and lab practice portion of the program is approximately 26 full-time weeks per year, depending on the Calendar year. The two practica, hospital and community, are 180 hours each.

Revision of courses:

PHRM 111 and PHRM 112

Implementation date: June 2020

Cost: N/A

Business Programs

BUAD 334 – 3 – 3 Events Management and Marketing

Course revision:

- **Course title – new title – Events Planning**
- **Calendar description**
- **Prerequisites**

Rationale:

This course is currently titled Events Management and Marketing, which has misled students as to the main content of the course. Students enrolling in this course expect to manage operations where the course actually covers planning the event, not managing it. The revised course name better reflects the learning outcomes and clarifies students' expectations.

The prerequisite of a minimum grade of 60% of either BUAD 200 Digital Marketing or BUAD 266 Advertising and Marketing Communications is being added to ensure students are fully prepared for the community based component of this course. Past experience has shown success in BUAD 334 is dependent on strong marketing skills learned in BUAD 200 or BUAD 266.

Calendar description:

Existing:

This course includes the creation of an event management plan for a client. A situation analysis will investigate consumer behavior, targeting and positioning as related to the planning and operation of events. Further development of the management plan will require an examination and the application of integrated marketing communications, sales, sponsorship, budgeting, risk management, staging, logistics and performance measures.

Proposed:

This course includes the creation of an event business plan for a client involving primary and secondary research. It requires students to work in teams and collaborate together working with a real client. A situation analysis investigates consumer behaviour, targeting and positioning as related to the planning and operation of events. Further development of the event business plan requires examination and application of integrated marketing communications, sales, sponsorship, budgeting, risk management, staging, logistics and performance measures.

Prerequisites:

Existing	Proposed
- BUAD 272 or BUAD 293 - third-year standing	- BUAD 272 or BUAD 293 - BUAD 200 ¹ or BUAD 266 ¹ - third-year standing <small>1 minimum grade of 60 required</small>

Implementation date: December 2019

Cost: N/A

BUAD 359 – 3 – 3 Accounting Theory

Course revision:

- **Course title – new title – Contemporary Perspectives and Issues in Accounting**
- **Calendar description**
- **Content**

Rationale:

BUAD 359 Accounting Theory, was originally created, and offered, as a part of our suite of courses which transferred to the three Canadian accounting designations post graduate programs. In 2014, when the three accounting bodies merged into the single CPA designation (Chartered Professional Accountants), Accounting Theory was eliminated from their program of studies.

BUAD 359 Accounting Theory is now an elective course in the BBA and is no longer constrained by the transfer credit requirements. Since 2014, the focus has shifted to include new and emerging issues in accounting. This revision is to update the course title and description to reflect this shift in focus. The changes are not substantive enough to constitute a new course as much of the original content is intact.

Calendar description:

Existing:

This course emphasizes theory relevant to financial accounting and reporting. It examines research on the role of financial reporting in capital markets and develops a conceptual framework to evaluate accounting standards.

Proposed:

Students will gain a broader perspective on the role of accounting, beyond recording transactions. Students will examine who key users are, how standards have evolved in response to user needs, the critical role accounting information plays in the capital markets, and other current topics in accounting.

Content:

The class will continue to retain a focus on the investor as a user and capital market efficiency theory, but with less emphasis on the theoretical background and more emphasis on the results of research and its application in a modern day context. The rigor of the class will remain unchanged. The shift in the focus to more relevant topics will provide more relatable content and increase student engagement.

Implementation date: December 2019

Cost: N/A

Bachelor of Business Administration – Accounting Specialty**Program revision:**

- **Revision of courses**

Rationale:

The program change pertains to a name and description change for BUAD 359 Accounting Theory. BUAD 359 Accounting Theory, was originally created, and offered, as a part of our suite of courses which transferred to the three Canadian accounting designations post graduate programs. In 2014, when the three accounting bodies merged into the single CPA designation (Chartered Professional Accountants), Accounting Theory was eliminated from their program of studies.

BUAD 359 Accounting Theory is now an elective course in the BBA and is no longer constrained by the transfer credit requirements. Since 2014, the focus has shifted to include new and emerging issues in accounting and would like to update the name and description to reflect this change.

Revision of courses:

BUAD 359

Implementation date: January 2020

Cost: N/A

Bachelor of Business Administration – Human Resources Management Specialty**Program revision:**

- **Program outline**

Rationale:

The BBA program has been designed with flexibility to allow students meet their specific educational goals, while, providing essential core knowledge. To achieve these goals, the program is 50% required and 50% elective courses. The BBA specialties make use of BBA electives, to allow students to focus on areas of interest. These specialties each require a total of 8 courses, comprised of a combination of required and elective courses. The specialties have evolved to focus on student flexibility by restricting the number of required courses to a maximum of four. This change to the Human Resources Management Specialty reflects this department shift.

BUAD 374 Compensation and Benefits is being moved from a required core course to an elective to provide additional student flexibility to meet their individual education goals.

Program outline:

Existing		Proposed	
Human Resources Management Specialty		Human Resources Management Specialty	
While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Human Resource Management:		While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Human Resource Management:	
<u>BUAD 246</u> Recruitment and Selection	3	<u>BUAD 246</u> Recruitment and Selection	3
<u>BUAD 247</u> Training and Development	3	<u>BUAD 247</u> Training and Development	3
<u>BUAD 248</u> Occupational Health and Safety	3	<u>BUAD 248</u> Occupational Health and Safety	3
<u>BUAD 375</u> Strategic Human Resource Planning	3	<u>BUAD 375</u> Strategic Human Resource Planning	3
<u>BUAD 376</u> Compensation and Benefits	3	Plus four courses from the following list, with at least one at the 400 level.	3
Plus three courses from the following list, with at least one at the 400 level.	3	<u>BUAD 201</u> Conflict Resolution and Negotiation	3
<u>BUAD 201</u> Conflict Resolution and Negotiation	3	<u>BUAD 279</u> Industrial Relations	3
<u>BUAD 279</u> Industrial Relations	3	<u>BUAD 374</u> Employment Law	3
<u>BUAD 374</u> Employment Law	3	<u>BUAD 376</u> Compensation and Benefits	3
<u>BUAD 379</u> Selected Topics: Human Resources	3	<u>BUAD 379</u> Selected Topics: Human Resources	3
<u>BUAD 479</u> Selected Topics: Human Resources	3	<u>BUAD 479</u> Selected Topics: Human Resources	3
<u>BUAD 410</u> Organization Change and Development	3	<u>BUAD 410</u> Organization Change and Development	3
<u>BUAD 411</u> HR Metrics & Analytics	3	<u>BUAD 411</u> HR Metrics & Analytics	3
<u>BUAD 412</u> Strategic Performance Management	3	<u>BUAD 412</u> Strategic Performance Management	3

Implementation date: December 2019

Cost: N/A

Bachelor of Business Administration – Marketing Specialty

Program revision:

- Revision of courses

Rationale:

The program revision request is as a result of changes to the title, course description and prerequisites for BUAD 334.

TITLE

BUAD 334 is currently titled Events Management and Marketing, which has misled students as to the main content of the course. Students enrolling in this course expect to manage operations where the course actually covers planning the event, not managing it. The revised course name better reflects the learning outcomes and clarify students' expectations.

COURSE DESCRIPTION

The course description had minor revisions to provide more clarity around the integrated community component of the course.

PREREQUISITES

There are proposed changes to the prerequisite to ensure students are fully prepared for the community based component of these courses. Past experience has shown success in these courses are dependent on strong marketing skills learned in BUAD 200 or BUAD 266. This change will allow students to integrate the foundational knowledge acquired in their prerequisites and better prepares them to work with members of the community on projects.

Revision of courses:

BUAD 334

Implementation date: January 2020**Cost:** N/A**OADM 129 – 75 hours****Word Processing II****Course revision**

- **Prerequisites**

Rationale:

OADM 129 Word Processing II is a continuation of OADM 128 Word Processing I; therefore, OADM 129 only requires OADM 128 as a prerequisite.

Prerequisites:

Existing	Proposed
OADM 128 or OADM 167 or OADO 175	OADM 128

Implementation date: January 2020**Cost:** N/A**OADM 136 – 60 hours****Office Procedures****Course revision**

- **Prerequisites**

Rationale:

In this course students are required to create memos, letters, and other documents and this material is covered in OADM 128.

Prerequisites:

Existing	Proposed
-	OADM 128

Implementation date: January 2020**Cost:** N/A**OADM 143 – 90 hours****Accounting I****Course revision**

- **Prerequisites**

Rationale:

Students don't need the concepts in OADM 130 Business Math before starting OADM 143 Accounting I. It is also causing scheduling issues for online students who need Math before Accounting.

Prerequisites:

Existing	Proposed
OADM 130 or OADO 130	-

Implementation date: January 2020**Cost:** N/A**OADM 144 – 60 hours****Accounting II****Course revision**

- **Prerequisites**

Rationale:

OADM 144 is a continuation of OADM 143 so the prerequisite should be only OADM 143.

Prerequisites:

Existing	Proposed
OADM 143 or OADO 130	OADM 143

Implementation date: January 2020**Cost:** N/A

OADM 156 – 30 hours**Accounting Assistant Simulation****Course revision**

- **Course title** – new title – **Accounting/Bookkeeping Simulation**
- **Prerequisites**

Rationale:

Students have to complete an accounting simulation as the last academic course before their practicum course. We need to ensure all courses are taken before attempting this simulation. We are including the change of OADM 169A & 169B as well as adding OADM 181 Job Search. The name change of the course also reflects the new name of the program to Accounting/Bookkeeping from Accounting Assistant.

Prerequisites:

Existing	Proposed
OADM 142	OADM 142
OADM 144	OADM 144
OADM 152	OADM 152
OADM 155	OADM 155
OADM 169	OADM 169 or OADM 169A and OADM 169B
	OADM 181

Implementation date: January 2020

Cost: N/A

OADM 165 – 30 hours**Presentation Graphics****Course revision**

- **Prerequisites**

Rationale:

OADM 100 has not been in use for quite some time and should be removed. Also students do not need prior knowledge of MS Word to complete OADM 165 Presentation Graphics which is Microsoft PowerPoint.

Prerequisites:

Existing	Proposed
OADM 100 and OADM 167 or familiarity with MS Word	OADM 167

Implementation date: January 2020

Cost: N/A

OADM 169A – 30 hours**Spreadsheets I****Course revision**

- **Prerequisites**

Rationale:

Students in the Accounting/Bookkeeping program don't take nor require OADM 167 Computer Essentials & the Internet in their program but do have OADM 145 Essential Office Skills so we are adding "or OADM 145" for the Accounting/Bookkeeping students.

Prerequisites:

Existing	Proposed
OADM 130	OADM 130
OADM 167	OADM 167 or OADM 145

Implementation date: January 2020

Cost: N/A

OADM 171 – 30 hours**Desktop Publishing****Course revision**

- **Prerequisites**

Rationale:

OADM 175 is an old number for Word Processing I but now is OADM 128. Students also don't need the keyboarding speed to do desktop publishing but having Word Processing and Computer Essentials will be sufficient.

Prerequisites:

Existing	Proposed
OADM 167 OADM 174 OADM 175 keyboarding speed of 40 net words per minute	OADM 128

Implementation date: January 2020

Cost: N/A

OADM 181 – 30 hours**Job Search Techniques****Course revision**

- **Prerequisites**

Rationale:

Students in the Accounting/Bookkeeping program are not required to take OADM 128 Word Processing I so we need to add or "OADM 145 Essential Office Skills" for the Accounting/Bookkeeping students.

Prerequisites:

Existing	Proposed
OADM 128	OADM 128 or OADM 145

Implementation date: January 2020

Cost: N/A

OADM 183 – 90 hours**Practicum – Accounting****Course revision**

- **Prerequisites**

Rationale:

Students must have successfully completed all academic courses in the Accounting/Bookkeeping Certificate before doing the practicum course. We can change the prerequisite to OADM 156 which is the simulation because all other prerequisites are included in this one.

Prerequisites:

Existing	Proposed
OADM 145 or OADM 156 OADM 181	OADM 156

Implementation date: January 2020

Cost: N/A

Schedules

Adult Special Education Schedule 2020 – 2021

Fall 2020

Semester One: September 8, 2020 to January 26, 2021

2020

September 7	Labour Day (no classes)
September 8	Classes start (Orientation)
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 17	Last day of classes before Christmas break
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure (no classes) – Okanagan College will be closed to the public

2021

January 1	New Year's Day
January 4	Classes resume
January 22	Classes end Semester One
January 25, 26	Semester break (no classes)

Winter 2021

Semester Two: January 27, 2021 to June 17, 2021

2021

January 27	Classes start
February 15	Family Day (no classes)
February 16	Study break (no classes)
March 15 – 19	Study break (no classes)
April 2 – April 5	Easter (no classes)
May 24	Victoria Day (no classes)
May 25	Study break (no classes)
June 17	Classes end Semester Two

Certified Dental Assistant

Kelowna

2020

August 31	Classes start for Semester I
September 7	Labour Day (no classes)
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 18	Semester I ends
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
January 4	Semester II starts
February 15	Family Day (no classes)
April 1	Semester II ends
April 2 – 5	Easter (no classes)
April 6	Classes start for Semester III
May 24	Victoria Day (no classes)
June 17	Classes end for Semester III

Early Childhood Education Diploma

Kelowna

2020

August 31	Classes start for Semester I and Semester III
September 7	Labour Day (no classes)
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 18	Classes end for Semester I and Semester III
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
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January 4	Classes start for Semester II and Semester IV
February 15	Family Day (no classes)
April 2 – 5	Easter (no classes)
May 7	Classes end for Semester II
May 14	Classes end for Semester IV
May 17	Infant/Toddler Practicum begins
June 18	Infant/Toddler Practicum ends

Health Care Assistant Certificate

Fall 2020 Kelowna

August 17	Classes start
September 7	Labour Day (no classes)
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 18	Classes ends
December 24	College closes at 3 p.m.
December 25 – January 3	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
January 4	Classes begin
February 15	Family Day (no classes)
February 24	Classes End

Fall 2020 Penticton, Vernon

October 19	Classes start
November 11	Remembrance Day (no classes)
December 18	Last day of classes before Christmas closure
December 24	College closes at 3 p.m.
December 25 – January 3	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
January 4	Classes resume
February 15	Family Day (no classes)
April 2 – 5	Easter (no classes or exams)
April 28	Classes End

Winter 2021 Kelowna

January 1	New Year's Day (no classes)
January 4	Classes start
February 15	Family Day (no classes)
April 2 - 5	Easter (no classes or exams)
May 24	Victoria Day (no classes)
June 23	Classes End

Summer 2021 (Kelowna and Salmon Arm)

April 26	Classes start
May 24	Victoria Day (no classes)
July 1	Canada Day
August 2	BC Day (no classes)
September 6	Labour Day (no classes)
October 11	Thanksgiving Day (no classes)
October 20	Classes end

Human Service Work Diploma

Kelowna and Salmon Arm (Vernon Second Year)

2020

September 7	Labour Day (no classes)
September 8	Classes start (Program Orientation) for Semester I in the morning. Classes start (Program Orientation) for Semester III in the afternoon.
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 7	Classes end
December 9 - 19	Final exam period
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
January 4	Classes start for Semester II
January 4	Classes start for Semester IV
February 15	Family Day (no classes)

April 2 – 5	Easter (no classes or exams)
April 13	Classes end
April 16 – 24	Final exam period
April 19	Start of Practicum Period (Note: host agencies generally accommodate students' exam schedules)
June 18	End of Practicum Period

Practical Nursing Diploma

Kelowna, Vernon, Penticton (August 2020)

2020

August 24	Classes start for Semester I
September 7	Labour Day (no classes or CPE)
October 12	Thanksgiving Day (no classes or CPE)
October 30	Classes end for Semester I
November 2	Consolidated Practice Experience (CPE) 1 starts
November 11	Remembrance Day (no classes or CPE)
November 20	Consolidated Practice Experience 1 ends
November 20	Semester I ends
November 23	Classes start for Semester II
December 18	Last day of classes before Christmas break
December 24	College closes at 3 p.m.
December 25 – January 3	Christmas closure (no classes or CPE) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes or CPE)
January 4	Classes resume
February 15	Family Day (no classes or CPE)
February 19	Classes end for Semester II
February 22	Consolidated Practice Experience 2 starts
March 19	Consolidated Practice Experience 2 ends
March 19	Semester II ends
March 22	Classes start for Semester III
April 2 – 5	Easter (no classes or CPE)
May 24	Victoria Day (no classes or CPE there is no CPE at this time)
May 28	Classes end for Semester III
May 31	Consolidated Practice Experience 3 starts

July 1	Canada Day (no classes or CPE)
July 16	Consolidated Practice Experience 3 ends
July 16	Semester III ends
July 19 – August 20	Summer Break
August 23	Classes start for Semester IV
September 6	Labour Day (no classes or CPE)
October 11	Thanksgiving Day (no classes or CPE)
October 15	Classes end for Semester IV
October 18	Consolidated Practice Experience 4 starts
October 29	Consolidated Practice Experience 4 ends
November 1	Transition starts
November 5	Transition ends
November 8	Preceptorship starts
November 11	Remembrance Day (Preceptorship will run)
December 16	Preceptorship ends
December 16	Semester IV ends

Kelowna (January 2021)

2021

January 1	New Year's Day (no classes or CPE)
January 4	Classes start for Semester I
February 15	Family Day (no classes or CPE)
March 12	Classes end for Semester I
March 15	Consolidated Practice Experience (CPE) 1 starts
April 1	Consolidated Practice Experience 1 ends
April 1	Semester I ends
April 2 - April 5	Easter (no classes or CPE)
April 6	Classes start for Semester II
May 24	Victoria Day (no classes or CPE)
June 18	Classes end for Semester II
June 21	Consolidated Practice Experience 2 starts
July 1	Canada Day (no classes or CPE)
July 16	Consolidated Practice Experience 2 ends
July 16	Semester II ends
July 19 – August 20	Summer Break
August 23	Classes start for Semester III
September 6	Labour Day (no classes or CPE)

October 11	Thanksgiving Day (no classes or CPE)
October 29	Classes end for Semester III
November 1	Consolidated Practice Experience 3 starts
November 11	Remembrance Day (no classes or CPE)
December 17	Consolidated Practice Experience 3 ends
December 17	Semester III ends
December 23 – January 3	Christmas closure (no classes or CPE) - Okanagan College closed to the public

2022

January 1	New Year's Day (no classes or CPE)
January 4	Classes start for Semester IV
February 14	Family Day (no classes)
February 25	Classes end for Semester IV
February 28	Consolidated Practice Experience 4 starts
March 11	Consolidated Practice Experience 4 ends
March 14	Transition starts
March 18	Transition ends
March 21	Preceptorship starts
April 15 - 18	Easter (no classes, Preceptorship will run)
April 29	Preceptorship ends
April 29	Semester IV ends

Therapist Assistant Diploma

Kelowna

2020

September 7	Labour Day (no classes)
September 8	Classes start
October 12	Thanksgiving Day (no classes)
November 11	Remembrance Day (no classes)
December 7	Classes end
December 9 - 19	Final exam period
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure (no classes) – Okanagan College closed to the public

2021

January 1	New Year's Day (no classes)
January 4	Classes start
February 15	Family Day (no classes)
April 2 – 5	Easter (no classes or exams)
April 9	Classes end Fall 2019 Intake
April 12	Start of Fall 2019 Intake Preceptorship
April 13	Classes end Fall 2020 Intake
April 16 – 24	Final exam period
April 26	Start of Fall 2020 Intake Practicum
June 18	End of Fall 2019 Intake Preceptorship
June 18	End of Fall 2020 Intake Practicum

Pharmacy Technician Certificate

Kelowna

2020

June 15	Classes start
July 1	Canada Day (no classes)
August 3	BC Day (no classes)
September 7	Labour Day
October 12	Thanksgiving Day
November 11	Remembrance Day
December 15	Classes end
December 24	College closes at 3 p.m.
December 25 – January 1	Christmas closure - Okanagan College closed to the public

2021

January 1	New Year's Day
January 4	Earliest start date for Hospital and Community practica
June 18	Last day to complete Hospital and Community practica