

Items Approved by Education Council June 7, 2018

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Academic Regulations and Policy

Title	Age Requirement: Adult Basic Education Programs
Policy Area	
Policy Number	
See also	

The following are responsible for the accuracy of the information contained in this document,

Responsible Officer: Dean, Arts & Foundational Programs
Responsible Office: Dean's Office, Arts & Foundational Programs
Approval By:
Approval Date:
Effective Date of Policy: September, 2018
Supercedes/New:

The following are responsible for the administration of this policy,

Primary Office	Contact
AFP Dean's Office	Dean AFP

Additional Contacts
 Chairperson, Adult Academic and Career Preparation

a) Policy Statement (*concise statement of the policy*)

Adult Basic Education applicants must be at least 19 years of age, or **18 years of age and have been out of the public school system for at least 12 months**, or **have a high school graduation diploma**.

Any applicant not meeting these requirements must be recommended for admission by a secondary school principal or counselor and be referred to the **Adult Academic and Career Preparation Underage Committee** at the campus where the applicant wishes to attend. The Committee will interview the applicant who will be admitted only if **recommended** by the Committee and **space is available**.

b) Policy Details

Unless determined otherwise by the Dean, a student granted such permission shall not be allowed to register in or waitlist for the course until after conclusion of the advanced and regular registration periods, which may vary depending on the program and its intake dates. Enrollment shall be subject to the availability of remaining space in the course at the time of the student's registration.

c) Reason for Policy

Adult Basic Education programs provide courses for adult learners in an adult environment. Applicants who are secondary school graduates are exempt from the age requirement.

d) Procedures

Applicants who do not meet the age requirements must provide the following documentation to the Registrar's Office 30 days prior to admission.

- A letter of recommendation from their Secondary school principal or counsellor,
- A letter of support from their parent(s)/guardian(s)
- A letter from the applicant detailing why they should be admitted and the course(s) they wish to enroll in.

The Registrar's Office forwards the supporting documentation to the Adult Academic and Career Preparation Coordinator at the campus the applicant wishes to attend.

The AACP Campus Coordinator will strike an Underage Committee. The Committee will review the documentation provided, interview the applicant and make a recommendation to the Registrar in regards to admission.

A committee shall normally be composed of 1) the Program Dean, the Regional Dean or a designate (if available), 2) the campus AACP Coordinator, 3) at least one other AACP instructor, and 4) an OC counsellor and/or education advisor (if available).

e) History

The 2017/18 OC calendar language is as follows:

Applicants must be at least 19 years of age, or have been out of the public school system for at least 12 months and be at least 18 years of age, or have completed grade 12.

Any applicant not meeting these requirements must be recommended for admission by a secondary school principal or counselor and be referred to the Adult Basic Education Underage

Committee of the campus which the applicant wishes to attend. The Committee will interview the applicant who will be admitted only if approved by the Committee and space is available.

The language has been revised for clarity and to provide fuller information to the Underage Committee.

In addition, the current “have completed grade 12” language is problematic as the intent is to include those students who are underage but who have graduated and wish to either upgrade their marks or complete post-secondary program prerequisites.

Completing grade 12 can mean many things: a letter of assessment, a school leaving certificate, a modified grade 12 certificate, and most recently with the implementation of the 2004 British Columbia graduation program, a School Board Completion Certificate.

These alternate grade 12 completion certificates do not meet the requirements for graduation as stipulated in the BC Graduation Requirements Order.

Arts and Foundational Programs

Advanced Certificate in Communication Program revision

- Admission requirements

Rationale:

The Advanced Certificate in Communication does not have English language defined as part of the admission requirements, whereas other programs at the college that anticipate international students intakes do. At the same time international students are currently registered the program. It is thus imperative that these requirements become effective as soon as possible as we need to be able to assess whether students entering the program have the composition and English language skills to engage successfully in upper level courses.

Admission requirements:

Existing	Proposed
<p>Successful completion of 60 credits of post-secondary study from Arts, Science, or Business or an Engineering Technology diploma.</p>	<p>Successful completion of 60 credits of post-secondary study from Arts, Science, or Business or an Engineering Technology diploma.</p> <p>In addition, students will need to demonstrate one of the two following options:</p> <ol style="list-style-type: none"> 1. For students whose 60 credits of post-secondary study are in English as principal language of instruction, a minimum GPA of 67% in the Communications or English courses. 2. For students whose credits of post-secondary study are not in English as principal language of instruction, an IELTS score of 7.0 with a band no less than 6.5 in each of the four categories (Reading, Writing, Listening and Speaking) or alternatives as follows: <ul style="list-style-type: none"> -TOEFL 101 with no score less than 94 -Cambridge 192 with no score less than 180 -Applicants with tests other than these should connect with Admissions and the Communications department to determine an appropriate score.

Implementation date: November 2018

Costs: n/a

Environmental Studies Diploma

Program revision

- Graduation requirements
- Resequencing of courses

Rationale:

We are changing the courses in the Interdisciplinary Environmental Arts (IEA), Environmental Management (EM), and the Environmental Science (ES) options of the Environmental Studies (ES) diploma to reflect new GEOG/EESC course offerings, changes in the offerings of other departments, new department titles and to increase the flexibility of the ES diploma to reflect student interests.

Program description:

The Diploma in Environmental Studies offers an interdisciplinary opportunity to understand the physical principles governing the environment and the social and cultural aspects that influence human behaviour towards the environment. Students will gain a holistic knowledge of the environment through courses from the sciences, social sciences and humanities. The interdisciplinary model will equip students with the critical and analytical skills to think through the many complex factors that influence our understanding of the environment.

The diploma has four options: interdisciplinary environmental arts, environmental management, environmental science and geographic information science. Courses have university transfer credit providing students with the option of further study in either environmental studies or other disciplines. Students can also move directly into the workplace for there is a growing demand for labour in the environmental sector.

Prospective students should ensure that they have the prerequisites for the courses in the option that they wish to pursue.

Block Transfers: please see <http://www.bctransferguide.ca/search/block> and the GEOG/EESC department for details of the block transfer programs.

Graduation requirements:

Current ES diploma requirements	Changes	New ES diploma requirements
IEA- 1st year		IEA 1st year- no changes
INDG 100		INDG 100
ANTH 121		ANTH 121
GEOG 128		GEOG 128
GEOG 129		GEOG 129
SOCI 111		SOCI 111
SOCI 121		SOCI 121
EESC 101		EESC 101
ENGL 100		ENGL 100
One of: ENGL 150, ENGL 151, ENGL 153		One of: ENGL 150, ENGL 151, ENGL 153
One of: EESC 111, GEOG 111, GEOG 121		One of: EESC 111, GEOG 111, GEOG 121
IEA- 2nd year		IEA 2nd year- changes
ANTH 245	Move to electives list	
GEOG 210	Change to any GEOG or EESC course	Two 200 level or higher GEOG or EESC course
PHIL 251		PHIL 251
POLI 204		POLI 204
WMST 222		GSWS 222

ENGL 235	Change to reflect cross listing	CMNS/ENGL 235
GEOG 272		GEOG 272
GEOG 270		GEOG 270
One of: INDG 202, INDG 204		One of: INDG 202, INDG 204
Plus one of: All 200 level or higher GEOG or EESC courses		Plus one of: All 200 level or higher GEOG or EESC courses
ANTH 260		ANTH 260
ECON 271		ECON 271
ENGL 237		ENGL 237
POLI 219		POLI 219
SOCI 217		SOCI 217
SOCI 295		SOCI 295
		ANTH 245
EM – 1st year		EM- 1st year- no changes
ECON 115		ECON 115
INDG 100		INDG 100
GEOG 129		GEOG 129
EESC 101		EESC 101
ENGL 100		ENGL 100
One of: ENGL 150, ENGL 151, ENGL 153		One of: ENGL 150, ENGL 151, ENGL 153
One of: EESC 111, GEOG 111, GEOG 121		One of: EESC 111, GEOG 111, GEOG 121
One of: MATH 111, MATH 112, STAT 121		One of: MATH 111, MATH 112, STAT 121
One of: BIOL 111, BIOL 121		One of: BIOL 111, BIOL 121
One of: BIOL 121, BIOL 122		One of: BIOL 121, BIOL 122
EM – 2nd year		EM – 2nd year- changes
ECON 271		ECON 271
EESC/ GEOG 205	Change to any GEOG or EESC lab science course	One 200 level or higher GEOG or EESC lab science
EESC 213	Change to any GEOG or EESC course	One 200 level or higher GEOG or EESC course
GEOG 311		GEOG 311
GEOG 270		GEOG 270
POLI 204		POLI 204
ENGL 235		CMNS/ENGL 235
GEOG 272		GEOG 272
One of: INDG 202, INDG 204		One of: INDG 202, INDG 204
Plus one of: All 200 level or higher GEOG or EESC courses		One of: All 200 level or higher GEOG or EESC courses
ANTH 245		ANTH 245
ANTH 260		ANTH 260
BIOL 203		BIOL 203
BIOL 275		BIOL 275
POLI 219		POLI 219
PHIL 251		PHIL 251

ES- 1st year		ES- 1st year- changes
MATH 112		MATH 112
BIOL 111		BIOL 111
BIOL 121		BIOL 121
EESC 101		EESC 101
ENGL 100		ENGL 100
One of: ENGL 150, ENGL 151, ENGL 153		One of: ENGL 150, ENGL 151, ENGL 153
One of: EESC 111, GEOG 111, GEOG 121		One of: EESC 111, GEOG 111, GEOG 121
One of: CHEM 111, CHEM 112		One of: CHEM 111, CHEM 112
One of: CHEM 121, CHEM 122		One of: CHEM 121, CHEM 122
One of: PHYS 111, PHYS 112	Move to electives	One open elective
ES-2nd year		ES-2nd year- changes
BIOL 203		BIOL 203
EESC/GEOG 222	Change to any GEOG or EESC lab science	One 200 level or higher GEOG or EESC lab science course
GEOG 272		GEOG 272
One of: CMNS 235, ENGL 235		CMNS/ENGL 235
One of: INDG 202, INDG 204		One of: INDG 202, INDG 204
One of: GEOG 270, STAT 230		One of: GEOG 270, STAT 230
One of: GEOG 210 POLI 204 PHIL 251 ECON 271		One of: GEOG 210 POLI 204 PHIL 251 ECON 271
Three of: all 200 level or higher GEOG or EESC courses		Three of: all 200 level or higher GEOG or EESC courses

Implementation date: September 2018

Cost: n/a

ELLS 010 – 3 – 3 English Language Listening and Speaking Level 1

New Course

Rationale:

We have students who assess below our lowest level listening and speaking course, ESLE 010. When this happens, we have two routes. One is to admit them into ESLE 010 which they then fail often at least once. The second route is to offer an ESP course as we did in Summer 2016. This last-minute course is not part of our budget plan. Since this is a regular and on-going global/local community need, we would like to offer students at this level a curriculum that is aimed at their language ability.

Calendar description:

This course focuses on basic skills for listening and speaking in English. Through a variety of listening and speaking activities, students will develop basic pronunciation, vocabulary, and grammar to reach the listening and speaking outcomes for Canadian Language Benchmark 3.

Prerequisites: OCELA 1 (Placement at Level 1 Listening and speaking on OCELA)

Implementation date: September 2018

Costs: n/a

- EAPD 010 – 3 – 3 **Academic Discussion Skills 1**
- EAPD 020 – 3 – 3 **Academic Discussion Skills 2**
- EAPD 030 – 3 – 3 **Academic Discussion Skills 3**
- EAPD 040 – 3 – 3 **Academic Discussion Skills 4**

Course revision

- Prerequisites

Rationale:

EADP 010:

Prerequisite course has a different name and a lower level course has been added.

EAPD 020, EAPD 030, EAPD 040:

A lower level course has been added which changes the prerequisite level.

Prerequisites:

	Existing	Proposed
EAPD 010	Placement at level 3 Discussion on OCELA; or ESLE 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required	Placement at level 4 Discussion on OCELA; or ELLS 030* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required
EAPD 020	Placement at level 4 Discussion on OCELA; or EAPD 010* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required	Placement at level 5 Discussion on OCELA; or EAPD 010* or IELTS ** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required
EAPD 030	Placement at level 5 Discussion on OCELA; or EAPD 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required	Placement at level 6 Discussion on OCELA; or EAPD 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required
EAPD 040	Placement at level 6 Discussion on OCELA; or EAPD 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required	Placement at level 7 Discussion on OCELA; or EAPD 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required

Implementation date: September 2018

Cost: n/a

EAPR 010 – 3 – 3 Academic Reading Skills 1
EAPR 020 – 3 – 3 Academic Reading Skills 2
EAPR 030 – 3 – 3 Academic Reading Skills 3
EAPR 040 – 3 – 3 Academic Reading Skills 4

Course revision

- Prerequisites

Rationale:

EAPR 010:

Prerequisite course has a different name and a lower level course has been added.

EAPR 020, EAPR 030, EAPR 040:

A lower level has been added which changes the prerequisite level.

Prerequisites:

	Existing	Proposed
EAPR 010	Placement at level 3 Reading on OCELA; or ESLR 022* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required	Placement at level 4 Reading on OCELA; or ELR 022* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required
EAPR 020	Placement at level 4 Reading on OCELA; or EAPR 010* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required	Placement at level 5 Reading on OCELA; or EAPR 010* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required
EAPR 030	Placement at level 5 Reading on OCELA; or EAPR 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required	Placement at level 6 Reading on OCELA; or EAPR 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required
EAPR 040	Placement at level 6 Reading on OCELA; or EAPR 030* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required	Placement at level 7 Reading on OCELA; or EAPR 030* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required

Implementation date: September 2018

Cost: n/a

EAPW 010 – 3 – 3 Academic Writing Skills 1
EAPW 020 – 3 – 3 Academic Writing Skills 2
EAPW 030 – 3 – 3 Academic Writing Skills 3
EAPW 040 – 3 – 3 Academic Writing Skills 4

Course revision

- Prerequisites

Rationale:

EAPW 010:

Prerequisite course has a different name and a lower level course has been added.

EAPW 020, EAPW 030, EAPW 040:

A lower level course has been added which changes the prerequisite level.

Prerequisites:

	Existing	Proposed
EAPW 010	Placement at level 3 Writing on OCELA; or ESLW 021* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required	Placement at level 4 Writing on OCELA; or ELW 021* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 4.5 required *** minimum score of 052 required
EAPW 020	Placement at level 4 Writing on OCELA; or EAPW 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required	Placement at level 5 Writing on OCELA; or EAPW 010* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.0 required *** minimum score of 060 required
EAPW 030	Placement at level 5 Writing on OCELA; or EAPW 010* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required	Placement at level 6 Writing on OCELA; or EAPW 020* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 5.5 required *** minimum score of 071 required
EAPW 040	Placement at level 6 Writing on OCELA; or EAPW 030* or IELTS** or TOEFL Internet Based Scores*** * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required	Placement at level 7 Writing on OCELA; or EAPW 030 or IELTS or TOEFL Internet Based Scores * minimum grade of 65 required ** minimum score of 6.0 required *** minimum score of 079 required

Implementation date: September 2018

Cost: n/a

ESLE 010 – 3 – 3 ESL Listening and Speaking Level 1**Course revision**

- Title – New title – **English Language Listening and Speaking Level 2**
- Course code – New code – **ELLS 020**
- Description
- Prerequisites

Rationale:

The code, title, and level revisions reflect the language skill content and level of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

This course focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmarks Level 4 (also equivalent to Common European Framework of Reference for Languages Level A2).

Proposed:

This course is a continuation of ELLS 010 and focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will continue to learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmark 4.

Prerequisites:

Existing	Proposed
N/A	Placement at Level 2 OCELA Listening and Speaking; or ELLS 010 with a minimum grade of 65 required.

Implementation date: September 2018

Cost: n/a

ESLE 020 – 3 – 3 ESL Listening and Speaking Level 3**Course revision**

- Title – New title – **English Language Listening and Speaking Level 3**
- Course code – new code – **ELLS 030**
- Description
- Prerequisites

Rationale:

The code and title revisions reflect the language skill content and level of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

This course focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmarks Level 5 (also equivalent to Common European Framework of Reference for Languages Level B1).

Proposed:

This course is a continuation of ELLS 020 and focuses on basic skills for communicating in English in a Canadian environment. Through a variety of listening and speaking activities, students will continue to learn vocabulary, grammar and pronunciation skills to reach the speaking and listening outcomes for Canadian Language Benchmark 5.

Prerequisites:

Existing	Proposed
Placement at Level 1 OCELA* Listening and Speaking; or ESLE 010 with a minimum grade of 65 required * minimum score of 142 required	Placement at Level 3 OCELA Listening and Speaking; or ELLS 020 with a minimum grade of 65 required

Implementation date: September 2018

Cost: n/a

ESLR 012 – 3 – 3 Introduction to Reading – Academic

Course revision

- Title – New title – **English Language Reading Level 2**
- Course code – New code – **ELR 020**
- Description
- Prerequisites

Rationale:

The code and title revisions reflect the language skill content of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

Vocabulary and comprehension are developed through a variety of popular readings. Classroom activities will include reading and discussions. Out-of-class reading assignments are included.

Proposed:

This course focuses on basic skills for reading in English. Vocabulary and comprehension are developed through a variety of popular readings to reach the reading outcomes for Canadian Language Benchmark Level 4. Out-of-class reading assignments are included.

Prerequisites:

Existing	Proposed
N/A	Placement at Level 2 OCELA Reading; or ELRW 010 with a minimum grade of 65 required.

Implementation date: September 2018

Cost: n/a

ESLR 022 – 3 – 3 Reading Improvement

Course revision

- Title – New title – **English Language Reading Level 3**
- Course code – New code – **ELR 030**
- Description
- Prerequisites

Rationale:

The code and title revisions reflect the language skill content of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

A continuation of ESLR 012. Students will develop vocabulary and comprehension by understanding simplified academic texts, short stories and poems. Out-of-class reading assignments are included.

Proposed:

This course is a continuation of ELR 020. Students will continue to develop vocabulary and comprehension by understanding simplified academic texts to reach the reading outcomes for Canadian Language Benchmark Level 5. Out-of-class reading assignments are included.

Prerequisites:

Existing	Proposed
OCELA – Reading* or ESLR 012** * minimum score of 31 required ** minimum grade of 65 required	Placement at Level 3 OCELA Reading; or ELR 020 with a minimum grade of 65 required

Implementation date: September 2018

Cost: n/a

ELRW 014 – 3 – 3 ESL Reading and Writing Level 1**Course revision**

- Title – New title – **English Language Reading and Writing Level 1**
- Course code – New code – **ELRW 010**
- Description
- Prerequisites
- Contact hours

Rationale:

-The change in hours for ESL and EAP was passed at January's EdCo, but this course was not included because it was not a course that we had been offering.

-The new course code will more clearly reflect the level of the course.

-The current description is exactly the same as the course one level higher, ELRW 024. A correction needs to be made.

-The correction in the course description will help us offer a course to students at their level.

-There are no prerequisites in the current course, so a prerequisite is needed.

Course description:

Existing:

This course focuses on basic skills for reading and writing in English. Through a variety of reading and writing activities, students will learn vocabulary, grammar, and organizational skills to reach the reading and writing outcomes for Canadian Language Benchmarks Level 4 (CEFR level A2).

Proposed:

This course focuses on basic skills for reading and writing in English. Through a variety of everyday and familiar reading and writing activities, students will learn vocabulary, grammar, and organizational skills to reach the reading and writing outcomes for Canadian Language Benchmark Level 3. Individual tutorial sessions with the instructor will encourage the students to be critical readers of their own writing.

Contact hours:

	Current hours	Proposed hours
Lecture	160	140
Lab	0	0
Seminar	0	0
Average weekly contact hours	160	140

Prerequisites:

Existing	Proposed
N/A	Placement at Level 1 Reading and Writing on OCELA

Implementation date: September 2018

Cost: n/a

ESLW 011 – 3 – 3 Introduction to Writing**Course revision**

- Title – New title – **English Language Writing Level 2**
- Course code – New code – **ELW 020**
- Description
- Prerequisites

Rationale:

The code and title revisions reflect the language skill content of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

The first level of a six-level writing program which develops writing ability for academic purposes.

Students will develop their understanding of the written language by writing on familiar topics. Individual sessions with the instructor will encourage the students to become critical readers of their own writing.

Proposed:

This course focuses on basic skills for writing in English. Students will develop their understanding of the written language by writing on familiar topics. They will continue to develop their vocabulary, grammar, and organizational skills to reach the writing outcomes for Canadian Language Benchmark Level 4. Individual sessions with the instructor will encourage students to become critical readers of their own writing.

Prerequisites:

Existing	Proposed
N/A	Placement at Level 2 Writing on OCELA; or ELRW 010 with a minimum grade of 65 required.

Implementation date: September 2018

Cost: n/a

ESLW 021 – 3 – 3 Writing Improvement

Course revision

- Title – New title – **English Language Writing Level 3**
- Course code – New code – **ELW 030**
- Description
- Prerequisites

Rationale:

The code and title revisions reflect the language skill content of the course, and the addition the prerequisite revision reflects the addition of a lower level course.

Course description:

Existing:

This course is a continuation of ESLW 011, in which students will develop their understanding of the written language by writing on popular topics and writing about them from their cultural background. Students will contribute their work to the ESL newsletter. Individual tutorial sessions with the instructor will encourage the students to be critical readers of their own writing.

Proposed:

This course is a continuation of ELW 020. Students will develop their understanding of the written language by writing on popular topics and their cultural background. Students continue to develop Vocabulary, grammar and organizational skills to reach the writing outcomes for Canadian Language Benchmark Level 5. Individual sessions with the instructor will encourage students to become critical readers of their own writing.

Prerequisites:

Existing	Proposed
OCELA- Writing or ESLW 011* , or equivalent * minimum grade of 65 required	Placement at Level 3 Writing on OCELA; or ELW 020 with a minimum grade of 65 required.

Implementation date: September 2018

Cost: n/a

EAP Certificate

Program revision

- Admission requirements

Rationale:

Changes in the EL Certificate and course prerequisites necessitate changes to the language of the EAP Certificate.

Admission requirements:

Existing	Proposed
A minimum OCELA score of 199, or completion of the ESL program with a minimum grade of 65% in both ELRW 024 and ESLE 020, or a minimum grade of 65% in ESLW 021, ESLR 022, and ESLE 020.	Placement at Level 4 OCELA, or completion of the EL Certificate with a minimum grade of 65% in ELLS 030, ELR 030, and ELW 030.

Implementation date: September 2018**Cost:** n/a**ESL Certificate****Program revision**

- Addition of courses
- Admission requirements
- Deletion of courses
- Graduation requirements
- Program description
- Program name – New name – **English Language Certificate**
- Program outline
- Resequencing of courses
- Revision of courses

Rationale:

We have students who assess below our lowest level of courses. When this happens, we have two routes. One is to admit them into the lowest level courses which they often fail at least once. The second route is to offer a last-minute ESP course. This last-minute course is not part of our budget plan. Since this is a regular and on-going need, we propose adding lower levels of listening/speaking and reading/writing.

Program description:

Okanagan College offers English language students an opportunity to improve their general English skills. The English Language Certificate [ELC] is a three-level program. The goal of this program is to develop basic language skills in listening, speaking, reading and writing.

Students take 20 hours of classes per week. There are classes for listening and speaking which are 10 hours per week (ELLS), reading and writing for 10 hours per week (ELRW), writing for five hours per week (ELW) and reading for five hours per week (ELR).

Program outline:

Existent:

Semester 1 - 280 hrs. (ESLE 010, ESLR 012, ESLW 011 or ELRW 014)

Semester 2 - 280 hrs. (ESLE 020, ESLR 022, ESLW 021 or ELRW 024)

Proposed:

Semester 1 - 280 hrs. (ELLS 010, ELRW 010)

Semester 2 - 280 hrs. (ELLS 020, ELR 020, ELW 020)

Semester 3 - 280 hrs. (ELLS 030, ELR 030, ELW 030)

Admission requirements:

Existing	Proposed
The department will place students depending on their OCELA score.	The department will place students depending on their OCELA score. Students who score lower than OCELA Level 1 will begin the English Language Certificate at Semester One.

Graduation requirements:

Existing	Proposed
N/A	Minimum grade of 65% in each of ELLS 030, ELW 030, and ELR 030 or higher.

Course additions:

ELLS 010 is a new course; ELRW 010 revised from existent ELRW courses.

Course revisions:

ESLE 010 renamed/renumbered to ELLS 020; ESLE 020 renamed/renumbered to ELLS 030, ELRW 014 renamed/renumbered to ELRW 010, ELRW 024 deleted, ESLR 012 renamed/renumbered to ELR 020, and ESLW 011 renamed/renumbered to ELW 020. EAP Certificate prerequisite course changes: EAPD 010, EAPD 020, EAPD 030, EAPD 040, EAPR 010, EAPR 020, EAPR 030, EAPR 040, EAPW 010, EAPW 020, EAPW 030, EAPW 040

Course deletions:

ELRW 024

Implementation date: September 2018

Cost: n/a

ELRW – 3 – 3 ESL Reading and Writing Level 1**Course deletion****Rationale:**

This course has the same description as ELRW 014 and so we do not need it.

Implementation date: September 2018