

# Items approved by Education Council May 11, 2017

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## Science Technology and Health Programs

### Animation Diploma

#### Program revision:

- Admission requirements

#### Rationale:

Update the English 12 minimum grade of 60% to be consistent with technology programs

Admission requirements:

#### Current:

- B.C. secondary school graduation, or equivalent, or 19 years of age and out of secondary school for one year as of the first day of classes.
- For applicants whose first language is English: English 12 or alternatives (link required).
- English Language Requirement for students whose primary language is not English: Test of English as a Foreign Language (TOEFL): paper=560, computer=220, internet=83, or English Language Assessment (ELA)+145, or International English Language Testing System (IELTS)=6.5 overall, and no one score less than 6.
- Interview and portfolio assessment. Please refer to program website for more details. (link required)
- Applicants may be required to complete a drawing exercise.

#### Proposed:

- B.C. secondary school graduation, or equivalent, or 19 years of age and out of secondary school for one year as of the first day of classes.
- For applicants whose first language is English: English 12 with a minimum of 60% or alternatives (link required).
- English Language Requirement for students whose primary language is not English: Test of English as a Foreign Language (TOEFL): paper=560, computer=220, internet=83, or English Language Assessment (ELA)=145, or International English Language Testing System (IELTS)=6.5 overall, and no one score less than 6.
- Interview and portfolio assessment. Please refer to program website for more details. (link required)
- Applicants may be required to complete a drawing exercise.

**Implementation date:** September 2017

**Costs:** n/a

**CHEM 121 – 3 – 7 Principles of Chemistry II****Course revision:**

- Description

**Rationale:**

CHEM 122 is no longer offered as CHEM 111 and CHEM 112 both now funnel into CHEM 121. This previous change was to maintain articulation with other BC institutions that had changed their curriculum.

**Calendar description:****Current:**

A continuation of CHEM 111 with particular reference to organic chemistry, thermodynamics, chemical equilibrium and chemical kinetics. The laboratory program introduces a series of experiments in organic and physical chemistry illustrating concepts discussed in lectures.

**Proposed:**

This course is a continuation of CHEM 111 and CHEM 112 with particular reference to organic chemistry, thermodynamics, chemical equilibrium, chemical kinetics, and acid-base chemistry. The laboratory program introduces a series of experiments in organic and physical chemistry illustrating concepts discussed in lectures.

**Implementation date:** Sept 2017

**Costs:** n/a

**Course revisions:****PHRM 104 – 42 hours****Pharmacy Computer Applications**

- Corequisites
- Hours

**Rationale:**

PHRM 104 starts before PHRM 101 ends therefore needs to become co-requisite.

The extension of the Pharmacy Technician program is an accreditation requirement. Therefore, 5.5 hours has been added to PHRM 104 course to provide additional time to cover the current course content.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	42	47.5

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 101	none
<b>Corequisites</b>	none	PHRM 101

**Implementation date:** January 2018

**Costs:** see program revision

**PHRM 107 – 77 hours****Drug Distribution**

- Description
- Hours

**Rationale:**

The updated PHRM 107 description more accurately reflects the learning outcomes of the course. In order to cover the course content 27.5 hours have been added.

**Description:****Current:**

This course introduces the learner to all aspects of dispensing. Learners complete a calculation component related to dispensing prescriptions as well as fill prescriptions and complete all required pricing and record keeping functions. Private plan and billing is introduced and learners using the Drug Benefit List and Lowest Cost Alternative for applicable client groups.

**Proposed:**

This course introduces the learner to all aspects of dispensing including basic pharmaceutical calculations and how to interpret and fill prescriptions in a simulated practice setting. Learners apply information from the e-CPS and Low Cost Alternative program for applicable prescriptions.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	77	102.5

**Implementation date:** January 2018

**Costs:** see program revision

**PHRM 110 – 105 hours                      Product Preparation II**

- Corequisite
- Hours

**Rationale:**

PHRM 110 starts before PHRM 106, 107, and 108 ends therefore needs to become co-requisite. The extension of the Pharmacy Technician program is an accreditation requirement. Therefore, 5.5 hours has been added to PHRM 110 course to provide additional time to cover the current course content.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	105	110.5

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 101, PHRM 104, PHRM 106, PHRM 107, PHRM 108	PHRM 101, PHRM 104
<b>Corequisites</b>	none	PHRM 106, PHRM 107, PHRM 108

**Implementation date:** January 2018

**Costs:** see program revision

**Course revisions:**

**PHRM 106 – 91 hours                      Pharmacology I**

- Corequisites
- Prerequisites

**Rationale:**

PHRM 106 begins before PHRM 101 ends therefore needs to become co-requisite

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 101	none
<b>Corequisites</b>	none	PHRM 101

**PHRM 109 – 77 hours                      Product Preparation I**

- Corequisites
- Prerequisites

**Rationale:**

PHRM 109 begins before PHRM 106 and 107 ends therefore need to become co-requisite

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 106 & PHRM 107	none
<b>Corequisites</b>	none	PHRM 106 & PHRM 107

**Implementation date:** January 2018

**Costs:** see program revision

**Course revisions:**  
**PHRM 111 – 150 hours                      Hospital Practicum**

- Prerequisites

**Rationale:**

All course work needs to be completed before practicums can start. By changing some prerequisites to corequisites some implicit prerequisites need to be made explicit.

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 102, PHRM 103, PHRM 105 PHRM 109, PHRM 110	PHRM 102, PHRM 103, PHRM 105, PHRM 106, PHRM 107, PHRM 108, PHRM 109, PHRM 110

**PHRM 112 – 140 hours                      Community Practicum**

- Prerequisites

**Rationale:**

All course work needs to be completed before practicums can start. By changing some prerequisites to corequisites some implicit prerequisites need to be made explicit.

**Prerequisites/Corequisites:**

	<b>Current</b>	<b>Proposed</b>
<b>Prerequisites</b>	PHRM 102, PHRM 103, PHRM 105 PHRM 109, PHRM 110	PHRM 102, PHRM 103, PHRM 105, PHRM 106, PHRM 107, PHRM 108, PHRM 109, PHRM 110

**Implementation date:** January 2018

**Costs:** see program revision

**Pharmacy Technician Certificate**

**Program revision:**

- Program outline

**Rationale:**

Standard 12 of the document of The Standards for Accreditation of Pharmacy Technician Programs in Canada (revised Aug. 2015) released by The Canadian Council for Accreditation of Pharmacy Programs (CCAPP) states that the didactic program must be a minimum of 650 hours delivered over a minimum of 26 weeks plus the experiential component as defined under the Practice Experience Standard. Therefore in order to maintain the full accreditation awarded to the program by CCAPP, the program needs to extend from 20 weeks to 26 weeks in length. An additional 38.5 hours will also be added to the program to maintain 30 hours per week.

**Cost to students:** Tuition increase related to additional length of program - approximately \$300 for the program.

**Program outline:**

<b>Current</b>			<b>Proposed</b>			
<b>Course</b>	<b>Hours</b>	<b>Pre-requisites</b>	<b>Course</b>	<b>Hours</b>	<b>Pre-requisites</b>	<b>Co-reqs</b>
PHRM 101	21	Admission to program	PHRM 101	21	Admission to program	
PHRM 102	63	Admission to program	PHRM 102	63	Admission to program	
PHRM 103	42	Admission to program	PHRM 103	42	Admission to program	
PHRM 104	42	PHRM 101	PHRM 104	47.5		PHRM 101

PHRM 105	42	Admission to program	PHRM 105	42	Admission to program	
PHRM 106	91	PHRM 101	PHRM 106	91		PHRM 101
PHRM 107	77	PHRM 104	PHRM 107	102.5	PHRM 104	
PHRM 108	91	PHRM 101	PHRM 108	91	PHRM 101	
PHRM 109	77	PHRM 106, PHRM 107	PHRM 109	77		PHRM 106, PHRM 107
PHRM 110	105	PHRM 101, PHRM 104, PHRM 106, PHRM 107, PHRM 108	PHRM 110	110.5	PHRM 101 PHRM 104	PHRM 106, PHRM 107, PHRM 108
PHRM 111	150	PHRM 102, PHRM 103, PHRM 105, PHRM 109, PHRM 110	PHRM 111	150	PHRM 102, PHRM 103, PHRM 105, PHRM 106, PHRM 107, PHRM 108, PHRM 109, PHRM 110	
PHRM 112	140	PHRM 102, PHRM 103, PHRM 105, PHRM 109, PHRM 110	PHRM 112	140	PHRM 102, PHRM 103, PHRM 105, PHRM 106, PHRM 107, PHRM 108, PHRM 109, PHRM 110	

## Business and Commercial Aviation Programs

### Course revisions:

#### **OADM 128 – 60 hours                      Word Processing I**

- Hours

#### **Rationale:**

The department has conducted a thorough review of the Office Assistant Certificate program and has determined that a minor realignment of hours and content is needed. 15 hours will be removed from Computer Essentials and Internet because students' computer skills at entry have increased and this time is no longer needed to cover the content. 15 hours will be added to Word Processing I to add the following topics in Microsoft Word 2016: merging and formatting large documents.

#### **Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	60	75

#### **OADM 129 – 90 hours                      Word Processing II**

- Hours

#### **Rationale:**

The department has conducted a thorough review of the Office Assistant Certificate and Administrative Assistant program and has determined that a minor realignment of hours and content is needed. Content

has been removed from Word Processing II (15 hours) and placed into Word Processing I so the Office Assistant Certificate students are more prepared for the workforce.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	90	75

**OADM 143 – 60 hours                      Accounting I**

- Hours

**Rationale:**

The department has conducted a thorough review of the Administrative Assistant Certificate program and has determined that a minor realignment of hours and content is needed. When the program was revised two years ago, we changed our Accounting I course by deleting content and thus hours. We, in effect, also deleted a transfer credit to the Business Administration program and other accounting certification bodies for those students who want to continue their education (60 students in a 5-year period). We are adding the content back into the course to keep those laddering opportunities open for students and to give the student more content that will help them succeed in their prospective careers.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	60	90

**OADM 167 – 45 hours                      Computer Essentials & Internet**

- Hours

**Rationale:**

The department has conducted a thorough review of the Office Assistant and Administrative Assistant certificate programs and has determined that a minor realignment of hours and content is needed. 15 hours will be removed from Computer Essentials and Internet because students' computer skills at entry have increased and this time is no longer needed to cover the content. 15 hours will be added to Word Processing I to add the following topics in Microsoft Word 2016: merging and formatting large documents.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	45	30

**OADM 171 – 45 hours                      Desktop Publishing**

- Hours

**Rationale:**

The department has conducted a thorough review of the Office Assistant and Administrative Assistant Certificate programs and have determined that a minor realignment of hours and content is needed. Students already cover some of the material in Word Processing II that is included in this Desktop Publishing Course and therefore do not need a duplication of tasks.

**Hours:**

	<b>Current</b>	<b>Proposed</b>
<b>Total Hours</b>	45	30

**Implementation date:** September 2017

**Costs:** n/a

**Accounting/Bookkeeping Certificate**

**Program revision:**

- Other - Added hours to one course which lengthened the program by 30 hours.

**Rationale:**

The department has conducted a thorough review of the Office Administration programs and has determined that a minor realignment of hours and content is needed. When the program was revised two years ago, we changed our Accounting I course by deleting content and thus hours. We, in effect, also deleted a transfer credit to the Business Administration program and other accounting certification bodies for those students who want to continue their education (60 students in a 5-year period). We are adding the content back into the course to keep those laddering opportunities open for students and to give the student more content that will help them succeed in their prospective careers.

**Costs to students:**

30 more hours means more tuition will be charged for students in the Accounting/Bookkeeping Certificate.

**Program table:**

COURSE CODE	HOURS	Total Hours	Increase/Decrease	New Hours
OADM 130	Business Math & Calculators	60		60
OADM 143	Accounting I	60	30	90
OADM 145	Essential Office Skills	45		45
OADM 169	Spreadsheets	60		60
OADM 181	Job Search	30		30
OADM 144	Accounting II	60		60
OADM 142	Payroll Accounting	45		45
OADM 152	Accounting Software I	60		60
OADM 155	Accounting Software II	60		60
OADM 156	Accounting Simulation	30		30
OADM 183	Accounting Practicum	90		90
		600	30	630

**Implementation date:** September 2017

**Costs:** tbd

**NOTE:** The rationale is the same for each of the new courses listed below. As a result, the rationale is included in the information for the first course only.

**BUAD 222 – 3 – 3 Selected Topics: Accounting**

**Rationale:**

The business department has had a set of 300 level selected topics courses, one for each specialty area, for several years. We have used the selected topics courses as a way to offer courses that have short lives such as the introduction of international financial reporting standards, for field study courses, and to offer new courses for a few semesters to refine the course development prior to creating a new course. This process has worked very well for the department. Recently we were developing a new 200 level course in marketing and wanted to offer it on a trial bases for a few semester and were unable to because offering it as a 300 level selective topic was not appropriate for a 200 level course and it could not be used by students toward their diploma. As a result the department has decided to add a set of selected topics courses at the 200 level and at the 400 level. This will allow the department to offer selected topic courses at the appropriate level for students and for our programs.

**Calendar description:**

This course will focus on specialized topics in accounting. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** When topics are offered that require additional expenses a note will be added to the course information.

**BUAD 223 – 3 – 3      Selected Topics: Financial Services**

**Rationale:**

See above

**Calendar description:**

This course will focus on specialized topics in financial services. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** n/a

**BUAD 224 – 3 – 3      Selected Topics: Human Resources**

**Rationale:**

See above

**Calendar description:**

This course will focus on specialized topics in human resource management. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** n/a

**BUAD 225 – 3 – 3      Selected Topics: Management**

**Rationale:**

See above

**Calendar description:**

This course will focus on specialized topics in management. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** n/a

**BUAD 226 – 3 – 3      Selected Topics: Marketing**

**Rationale:**

See above

**Calendar description:**

This course will focus on specialized topics in marketing. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** n/a

**BUAD 227 – 3 – 3      Selected Topics: Tourism and Hospitality**

**Rationale:**

See above

**Calendar description:**

This course will focus on specialized topics in tourism and Hospitality. (3,0,0)

**Prerequisites:**

Second Year Standing and will be determined by the topic area

**Implementation date:** January 2018

**Costs:** n/a



**BUAD 332 – 3 – 3 Selected Topics: Hospitality and Tourism Management**

**Course revision:**

- Title – new title – ***Selected Topics: Tourism and Hospitality***

**Rationale:**

As part of the addition of 200 and 400 level selected topics is was noted that BUAD 332 need a name revision to match the specialty name change from several years ago.

**Implementation date:** September 2017

**Costs:** n/a

**BUAD 361 – 3 – 3 Selected Topics: Financial Services**

**Course revision:**

- Title – new title – ***Selected Topics: Finance***

**Rationale:**

As part of the addition of 200 and 400 level selected topics is was noted that BUAD 361 need a name revision to match the specialty name change from several years ago.

**Implementation date:** September 2017

**Costs:** n/a

**Business Administration Diploma (all options)**

**Program revision:**

- Addition of courses

**Rationale:**

The business department has had a set of 300 level selected topics courses, one for each specialty area, for several years. We have used the selected topics courses as a way to offer courses that have short lives such as the introduction of international financial reporting standards, for field study courses, and to offer new courses for a few semesters to refine the course development prior to creating a new course. This process has worked very well for the department. Recently we were developing a new 200 level course in marketing and wanted to offer it on a trial bases for a few semester and were unable to because offering it as a 300 level selective topic was not appropriate for a 200 level course and it could not be used by students toward their diploma. As a result the department has decided to add a set of selected topics courses at the 200 level and to add them to the diploma options as elective courses.

**Program table:**

Business Administration Diploma Program Outlines for each option.

Note the general option is not affected by these proposed changes.

Current	Proposed
<b>Marketing Option</b> Offered at all campuses BUAD 176 Professional Sales BUAD 210 Introduction to Marketing Research Plus two of: BUAD 200 Digital Marketing BUAD 266 Advertising and Marketing Communications BUAD 278 Marketing Management BUAD 290 Introduction to Merchandising BUAD 291 Designing the Retail Environment BUAD 292 Merchandise Display Strategy BUAD 293 Entrepreneurship BUAD 297 Retailing	<b>Marketing Option</b> Offered at all campuses BUAD 176 Professional Sales BUAD 210 Introduction to Marketing Research Plus two of: BUAD 200 Digital Marketing <b>BUAD 226 Selected Topics: Marketing</b> BUAD 266 Advertising and Marketing Communications BUAD 278 Marketing Management BUAD 290 Introduction to Merchandising BUAD 291 Designing the Retail Environment BUAD 292 Merchandise Display Strategy

BUAD 298 Small Business Management  Note: modified March 2017 CPRC	BUAD 293 Entrepreneurship BUAD 297 Retailing BUAD 298 Small Business Management
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Current	Proposed
<b>Accounting Option</b> Offered at all campuses <u>BUAD 121</u> Financial Accounting II <u>BUAD 263</u> Intermediate Accounting I Plus two of: <u>BUAD 208</u> Canadian Income Tax I <u>BUAD 236</u> Accounting Computer Applications <u>BUAD 273</u> Intermediate Accounting II <u>BUAD 283</u> Management Information Systems <u>BUAD 296</u> Long-term Capital Management <u>BUAD 365</u> Cost Accounting <u>BUAD 369</u> Canadian Income Tax II	<b>Accounting Option</b> Offered at all campuses <u>BUAD 121</u> Financial Accounting II <u>BUAD 263</u> Intermediate Accounting I Plus two of: <u>BUAD 208</u> Canadian Income Tax I <u>BUAD 236</u> Accounting Computer Applications <u>BUAD 273</u> Intermediate Accounting II <u>BUAD 222 Selected Topics: Accounting</u> <u>BUAD 283</u> Management Information Systems <u>BUAD 296</u> Long-term Capital Management <u>BUAD 365</u> Cost Accounting <u>BUAD 369</u> Canadian Income Tax II

Current	Proposed
<b>Financial Services Option</b> Offered in Kelowna <u>BUAD 235</u> Wealth Management and Estate Planning <u>BUAD 251</u> Personal Financial Planning Plus Two of: <u>BUAD 176</u> Professional Selling <u>BUAD 208</u> Canadian Income Tax I <u>BUAD 233</u> Financial Planning Fundamentals <u>BUAD 234</u> Risk and Retirement Planning: Comprehensive Practices <u>BUAD 250</u> Canadian Securities <u>BUAD 296</u> Long-term Capital Management <u>BUAD 356</u> Contemporary Practices in Financial Planning <u>BUAD 369</u> Canadian Income Tax II	<b>Financial Services Option</b> Offered in Kelowna <u>BUAD 235</u> Wealth Management and Estate Planning <u>BUAD 251</u> Personal Financial Planning Plus Two of: <u>BUAD 176</u> Professional Selling <u>BUAD 208</u> Canadian Income Tax I <u>BUAD 233</u> Financial Planning Fundamentals <u>BUAD 234</u> Risk and Retirement Planning: Comprehensive Practices <u>BUAD 250</u> Canadian Securities <u>BUAD 223 Selected Topics: Financial Services</u> <u>BUAD 296</u> Long-term Capital Management <u>BUAD 356</u> Contemporary Practices in Financial Planning <u>BUAD 369</u> Canadian Income Tax II

Current	Proposed
<b>Human Resources Management Option</b> Offered in Kelowna <u>BUAD 269</u> Human Resources Management Plus three of: <u>BUAD 201</u> Conflict Resolution and Negotiation <u>BUAD 246</u> Recruitment and Selection <u>BUAD 247</u> Training and Development <u>BUAD 248</u> Occupational Health and Safety <u>BUAD 279</u> Industrial Relations	<b>Human Resources Management Option</b> Offered in Kelowna <u>BUAD 269</u> Human Resources Management Plus three of: <u>BUAD 201</u> Conflict Resolution and Negotiation <u>BUAD 246</u> Recruitment and Selection <u>BUAD 247</u> Training and Development <u>BUAD 248</u> Occupational Health and Safety <u>BUAD 224 Selected Topics: Human Resources</u> <u>BUAD 279</u> Industrial Relations

Current	Proposed
<p><b>Management Option</b> Offered in Kelowna and Vernon <u>BUAD 176</u> Professional Selling <u>BUAD 269</u> Human Resources Management Plus two of: <u>BUAD 207</u> (or <u>HOSP 220 - Hotel Management</u>) <u>BUAD 220</u> Hotel Management (or <u>HOSP 238 - Restaurant Cost Controls</u>) <u>BUAD 279</u> Industrial Relations <u>BUAD 283</u> Management Information Systems <u>BUAD 289</u> Purchasing and Materials Management <u>BUAD 293</u> Entrepreneurship <u>BUAD 298</u> Small Business Management <u>BUAD 382</u> Operations Management (or <u>BUAD 282 - Operations Management</u>)</p>	<p><b>Management Option</b> Offered in Kelowna and Vernon <u>BUAD 176</u> Professional Selling <u>BUAD 269</u> Human Resources Management Plus two of: <u>BUAD 215</u> Restaurant Management <u>BUAD 220</u> Hotel Management <u>BUAD 225</u> Selected Topics: Management <u>BUAD 279</u> Industrial Relations <u>BUAD 283</u> Management Information Systems <u>BUAD 289</u> Purchasing and Materials Management <u>BUAD 293</u> Entrepreneurship <u>BUAD 298</u> Small Business Management <u>BUAD 382</u> Operations Management (or <u>BUAD 282 - Operations Management</u>)</p>
	<p><b>NOT TO BE PUBLISHED:</b> <b>BUAD 207 HAS BEEN DELETED and should have been removed from this option completely.</b> <b>BUAD 238 Restaurant Cost Control has been replaced with BUAD 215 Restaurant Management.</b> <b>It looks like things got a bit mixed up in the calendar. The above is the correct outline with addition of BUAD 225.</b></p>

Current	Proposed
<p>While satisfying all the requirements outlined above for the Business Administration diploma, students must include the following courses in their elective choices to specialize in Tourism and Hospitality Management: <u>BUAD 206</u> The Business of Tourism <u>BUAD 215</u> Restaurant Management <u>BUAD 230</u> Wine and Culinary Tourism <u>BUAD 220</u> Hotel Management Consider the following courses when selecting additional electives: <u>BUAD 176</u> Professional Selling <u>BUAD 266</u> Advertising and Sales Promotion <u>BUAD 269</u> Human Resources Management <u>BUAD 293</u> Entrepreneurship <u>BUAD 299</u> Conventions Management</p>	<p><b>Tourism and Hospitality Management Option:</b> <u>BUAD 206</u> The Business of Tourism <u>BUAD 215</u> Restaurant Management <u>BUAD 230</u> Wine and Culinary Tourism <u>BUAD 269</u> Human Resource Management Consider the following courses when selecting additional electives: <u>BUAD 176</u> Professional Selling <u>BUAD 266</u> Advertising and Sales Promotion <u>BUAD 293</u> Entrepreneurship <u>BUAD 299</u> Conventions Management <u>BUAD 227</u> Selected Topics: Tourism and Hospitality</p>
	<p><b>NOT TO BE PUBLISHED:</b> <b>BUAD 336 requires 3<sup>rd</sup> year standing. It needs to be removed from the Tourism and Hospitality option.</b> <b>BUAD 332 is replaced by BUAD 227</b></p>

**Implementation date:** September 2017  
**Costs:** n/a

## Arts and Foundational Programs

### **ANTH 103 – 3 – 3 Introduction to Archaeology**

#### **Course revision:**

- Description

#### **Rationale:**

The existing course description is minimal and out of date. The revised wording gives more details on the course content and will make the course more appealing to students.

#### **Description:**

#### **Current:**

An introduction to the theory and methods of studying humans through the recovery, analysis, and interpretation of their material remains.

#### **Proposed:**

The material in this course examines what archaeologists do, as well as how and why they do it. Archaeological techniques such as stratigraphy, sampling, dating, and excavation are defined and their applications investigated. Discussions will include the importance of the past to the modern world, recognition of different stakeholders' viewpoints, and the ethics of preserving and studying archaeological remains.

**Implementation date:** September 2017

**Costs:** n/a

### **ANTH 111 – 3 – 3 Introduction to Biological Anthropology**

#### **Course revision:**

- Description

#### **Rationale:**

The existing course description is minimal and out of date. The revised wording gives more details on the course content and will make the course more appealing to students.

#### **Description:**

#### **Current:**

An examination of the place of humans in nature. Topics include human genetics, biologically determined variation in contemporary populations, human growth and development, comparative primatology, human evolution and human disease.

#### **Proposed:**

The basic concepts and ideas in biological anthropology are covered in a survey of evolutionary theory, genetics, non-human primates and their behaviour, hominin evolution, population dynamics and variations, medical anthropology, and the evolution of human behaviour. This course includes the application of anthropological analysis, concepts, and theories, and evaluation of different theoretical approaches and interpretations.

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 121 – 3 – 3 Introduction to Cultural Anthropology**

#### **Course revision:**

- Description

#### **Rationale:**

The existing course description is minimal and out of date. The revised wording gives more details on the course content and will make the course more appealing to students.

#### **Description:**

#### **Current:**

Topics include the history of anthropology, problems in anthropological fieldwork and the definition of culture. The social, economic, political and religious systems of non-industrial societies will be presented, with examples from around the world.

#### **Proposed:**

This course is an overview of cultural anthropology and its specializations. Examples, drawn from around the world, illustrate the diversity, similarities, and differences existing in gender, kinship and marriage, and social, economic, political, and religious systems. The methods, theories, and empirical findings discussed and examined will lead to a greater understanding of cultural background from a comparative perspective.

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 170 – 3 – 3 Introduction to Linguistic Anthropology**

**Course revision:**

- Description

**Rationale:**

The existing course description is minimal and out of date. The revised wording gives more details on the course content and will make the course more appealing to students.

**Description:**

**Current:**

This course is an exploration of human communication, both verbal and non-verbal. The structure, cognitive role, and social functions of the spoken languages of the world will be emphasized.

**Proposed:**

Verbal and nonverbal communication systems are explored, with an emphasis on the variety which exists in human cultures. Analytical tools used by linguistic anthropologists to document and study languages will be introduced. The impact of colonialism on traditional languages, language loss, and revitalization will be examined with the critical analysis of what happens when cultures come into contact with one another.

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 211 – 3 – 3 Native People: North America**

**Course revision:**

- Title – change to *Indigenous Peoples of North America*

**Rationale:**

The course title needs to be updated to reflect current approaches to indigenous studies.

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 212 – 3 – 3 Native People: BC Coast**

**Course revision:**

- Title – change to *Indigenous Peoples of the BC Coast*

**Rationale:**

The course title needs to be updated to reflect current approaches to indigenous studies.

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 222 – 3 – 3 Native People of the BC Interior**

**Course revision:**

- Prerequisites
- Title – change to *Indigenous Peoples of the BC Interior*

**Rationale:**

This is a 200 level cultural anthropology course which should have had ANTH 121 as a prerequisite, but that has been omitted at some point in the past.

**Prerequisites:**

	<b>Current</b>	<b>Proposed</b>
Prerequisites	none	ANTH 121

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 227 – 3 – 3 Cultural, Health and Illness**

**Course revision:**

- Prerequisites

**Rationale:**

This is a 200 level cultural anthropology course which should have had ANTH 121 as a prerequisite, but second year standing was been used instead. This has created problems where students without any cultural anthropology background have enrolled in the course and had difficulty completing it successfully.

**Prerequisites:**

	<b>Current</b>	<b>Proposed</b>
Prerequisites	Second-year standing	ANTH 121

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 231 – 3 – 3 Archaeology Field School I**

**Course revision:**

- Description
- Prerequisites

**Rationale:**

This is a 200 level archaeology field course which should have ANTH 103 (Introduction to Archaeology) as a prerequisite. Students require a basic understanding of the subject if they are to receive the most benefit from participating in active excavation work. Course description needed to be changed to reflect the variable location and duration of the course.

**Course description:**

**Current:**

An eight-week summer course on archaeological field techniques. Practical application of archaeological inquiry including reconnaissance survey, photography, mapping, excavation and artifact analysis.

**Proposed:**

This summer course on archaeological field techniques uses practical application of archaeological inquiry including reconnaissance survey, photography, mapping, excavation, and artifact analysis. Duration, hours, and location of the field school will vary depending on the particular project.

**Prerequisites:**

	<b>Current</b>	<b>Proposed</b>
Prerequisites	None	ANTH 103
Corequisites	ANTH 232	ANTH 232 (no change)

**Implementation date:** June 2017

**Costs:** n/a

### **ANTH 232 – 3 – 3 Archaeology Field School II**

**Course revision:**

- Description
- Prerequisites

**Rationale:**

This is a 200 level archaeology field course which should have ANTH 103 (Introduction to Archaeology) as a prerequisite. Students require a basic understanding of the subject if they are to receive the most benefit from participating in active excavation work.

**Course description:**

**Current:**

A continuation of ANTH 231. Further techniques of archaeological excavation and artifact analysis.

**Proposed:**

This summer course on archaeological field techniques uses practical application of archaeological inquiry including reconnaissance survey, photography, mapping, excavation, and artefact analysis. Duration, hours, and location of the field school will vary depending on the particular project.

**Prerequisites:**

	<b>Current</b>	<b>Proposed</b>
Prerequisites	None	ANTH 103
Corequisites	ANTH 232	ANTH 232 (no change)

**Implementation date:** June 2017

**Costs:** n/a

**Candidates for Graduation approved – May 11, 2017 Education Council Meeting**

<b>Program</b>	<b># of Student</b>
Associate of Arts Degree	1
Automotive Service Technician (September 6, 2016 – April 7, 2017)	15
BC Adult Graduation Diploma	1
Carpentry/Joinery Certificate (September 6, 2016 – April 7, 2017)	12
Commercial Aviation Diploma	1
Diploma in Criminal and Social justice	1
Health Care Assistant Certificate (October 24, 2016 – April 26, 2017 – Vernon)	26
Health Care Assistant Certificate	1
Health Care Assistant Certificate (October 24, 2016 – April 26, 2017 – Penticton)	14
Practical Nursing Diploma (January 4, 2016 – April 27, 2017 – Kelowna)	18
Practical Nursing Diploma (January 4, 2016 – April 27, 2017 – Penticton)	8
Welding Foundation Certificate	1
<b>Total</b>	<b>99</b>